



BALTIMORE CITY COUNCIL PUBLIC SAFETY COMMITTEE

Mission Statement

On behalf of the Citizens of Baltimore City, the Public Safety Committee will be responsible for matters concerning public safety, including, but not limited to; emergency preparedness, police services, fire/EMS, & their administrative functions.

**The Honorable Mark Conway
Chair**

PUBLIC HEARING

**Tuesday, February 4, 2025
12:00 PM**

CLARENCE "DU" BURNS COUNCIL CHAMBERS

*Legislative Oversight – LO25-0005
Crime Reduction and Violence Prevention*

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LEGISLATIVE OVERSIGHT

Committee: Public Safety Committee

LO25-0005

Legislative Oversight – Crime Reduction & Violence Prevention

Purpose:

For the purpose of the committee holding regular hearings with the Police Department, Mayor's Office of Neighborhood Safety and Engagement, and other agencies to monitor the progress of the City's crime reduction and violence prevention efforts.

REPORTING AGENCIES

Police Department	Baltimore City School Police
Mayor's Office of Neighborhood Safety & Engagement	Mayor's Office of Children and Family Success
Baltimore City Public Schools	

BACKGROUND

Safe Passage

This program was launched in 2023 as a pilot. It includes several collaborative agencies including the Mayor's Office of Children & Family Success (MOCFS), the Mayor's Office of Neighborhood & Safety Engagement (MONSE), the Baltimore City Public School System (BCPSS), the Mayor's Office of Community Affairs (MOCA), the Mayor's Office of African American Male Engagement, Capital Police, Mondawmin Management, and the Maryland Transit Administration Police (MTA). It aims to increase student safety as they go to and from school.

Each school day from 2-4 PM or the two-hour window surrounding dismissal – Safe Passage Community Partners meet at their designated zone to monitor student traffic and engage with students to offer resources and support. For the 24-25 school year Safe Passage with the additional support of the Baltimore City Police Department (BPD) expanded to include walking paths and commuter transit stops at the end of the school day.

The Community-based partners for Safe Passage include:

- **Movement Team** located at Carver Vocational & Digital Harbor High Schools
- **YALA** located at Edmonson Westside & Frederick Douglass @ North Western High Schools
- **Peace Team** located at Mergenthaler Vocational Technical & Northern Campus High Schools
- **We Our Us** located at the Academy for College Career Exploration
- **Redesigning Minds LLC** Located at Patterson High School

Funding for the program comes from the Family League of Baltimore which has included the entire 500K budget. The collaborative agencies and organizations do want to look at making this program sustainable for the 25-26 school year and beyond.

The Safe Passage Program was presented at a committee hearing on 09/11/2024. At that time:

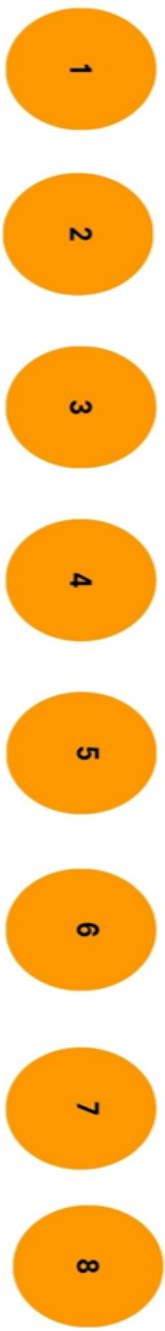
- Monthly reports on the program were not available as it was the start of the program but were going to be shared with members of the collaborative and MONSE.
- The program was looking into expanding to the mornings when students were on their way to school.
- There was an effort to look into federal funding for a lite version of this program so it could expand into elementary and middle schools.
- An effort is being made to examine and assess how students get to and from school through a program called Safe Routes to School, which also encourages students to utilize other means of getting to school, including walking and bikes.

The program looks at 3 key measures for success:

- Decrease in resident/business calls for service related to students.
- Increase in student attendance.
- Decrease in incidents of violence within a 2-mile radius.

Safe Passage Zones

Safe Passage zones were selected using Baltimore City Schools Police and Baltimore Police Department data on the number of student-involved incidents in the area. This data, in addition to qualitative data recorded by the program partners, will be used for program evaluation.



Mervo Patterson ACCE Northern Edmondson Carver Douglass Digital

Reginald F. Lewis
Achievement
Success Academy

- | | | | | | | | |
|---|---|--|---|--|---|---|---|
| <ul style="list-style-type: none"> Alameda and 35th St Harford Rd and Erdman Ave Trivoli Ave | <ul style="list-style-type: none"> Eastern Ave and Kane St Joseph Lee Park Shopping Center/McDonald's Our Lady Fatima Bridge in front of the school Bus stops on Eastern Avenue | <ul style="list-style-type: none"> Falls Rd. and 36th St Roosevelt Park 7 Eleven Walgreens Bus stops at Falls Rd and 36th | <ul style="list-style-type: none"> Northern Pkwy and McClean Blvd Eagle Gas Station Bus stops on Northern Pkwy | <ul style="list-style-type: none"> Athol and Edmonson Ave | <ul style="list-style-type: none"> Presstman and Bentalou St Park across the street from school | <ul style="list-style-type: none"> Fallstaff Rd and Reisterstown Rd Labyrinth and Reisterstown Subway at Patterson Plaza | <ul style="list-style-type: none"> Cross St and Key Hwy Light St and Cross St |
|---|---|--|---|--|---|---|---|



School-Based Violence Intervention

This program seeks to reduce school-based violence by using community-based organizations (CBOs) to bring resources and focused deterrence to schools to help youth turn away from violence. Four schools are included in the initial pilot program:

School	CBO	Status
Mergenthaler Vocational Technical High School (MERVO)	The PEACE Team	Launched October 2024
Carver Vocational Technical High School	The Movement Team	launched as of 09/11/2024
Digital Harbor High School	The Movement Team	launched as of 09/11/2024
Edmonson Westside High School	YALA	Launched December 2024

ANTICIPATED TIMELINE (From Sept 2024)

September: Program standup, initial trainings, data management, launch of conflict intervention and mediation

Q4 2024: Full program implementation, selection of youth ambassadors, finalize CBO contracts, start referrals and resource coordination, begin student counseling

Q1 2025: Implement peer leadership training, launch youth development opportunities

Q2 2025: Ongoing monitoring, evaluation, adjustments, assess funding status

Q3 2025: Make scale determinations, final reporting

This program has been supported by several entities including:

- **National League of Cities** – which has given technical support to MONSE
- **Wells Fargo** – which has contributed 700k
- **The Casino Impact Fund**- which has contributed 130k
- **Bureau of Justice Assistance** – which has contributed 180k

On December 18, 2024, MONSE and others, including council members, celebrated the official launch of the program at Carver Vocational Technical High School.

This program will use CBOs to

- Identify Student Ambassadors to serve as credible peer communicators, working closely with the Intervention Specialists
- Work collaboratively with other CVI and youth-serving partners to mitigate community conflicts and likely retaliation involving students.

- Intervene on instances of conflict or violence involving students, based on community intelligence.
- Coordinate with staff and school administrators to make referrals to resources and services, as appropriate.
- Mediate conflict within the school building and in the community to prevent the escalation of violence. Train students and Student Ambassadors in healthy conflict mediation.
- Counsel students engaging in identified high-risk activities.
- Provide enrichment activities and youth development opportunities to Student Ambassadors and students

Each school will have:

- **1 program supervisor** – responsible for day-to-day operations, collaborating with school leadership, and supervising intervention specialists.
- **2 intervention specialists** – responsible for building relationships with students and the school community, identifying high-risk students, and conducting mediation
- **8 student ambassadors** – serving as credible messengers they assist in identifying program participants, build trust in the student body, and help to shift norms around violence – this position has a stipend.

Reporting will take place on a monthly and quarterly basis with an annual evaluation. CBOs will be required to send data on:

- Student participation
- Program activities
- Conflict mediation

ADDITIONAL INFORMATION

Fiscal Note: None

Information Source(s):

- MONSE presentation to Public Safety & Government Operations Committee 9/11/24
(see presentation in additional materials)
 - MOCFS presentation to Public Safety & Government Operations Committee 9/11/24
(see presentation in additional materials)
 - MONSE Press Conference on School-Based Violence Interruption Program 12/18/24
-

Analysis by: Tony Leva Direct Inquiries to: 410-396-1091
Analysis Date: January 29, 2025

Baltimore City Council



Public Safety Committee

LO25-0005

Crime Reduction and Violence Prevention

Agency Reports

BALTIMORE POLICE DEPARTMENT



February 4, 2025



Council President Zeke Cohen
Chairman Mark Conway
Vice Chairman Zac Blanchard



CLEARANCE RATES

CRIME	CURRENT YEAR CLEARANCE	PRIOR YEAR CLEARANCE	NATIONAL AVERAGE	AVERAGE FOR SIMILAR SIZE CITIES
HOMICIDE	92.9%	71%	61.4%	54.7%
SHOOTING	53%	40%	--	--
RAPE	31%	27%	30.5%	28%
ROBBERY	30%	30%	27-30%	--
BURGLARY	27%	25%	9-13%	--
AGG ASSAULT	82%	57%	50-53%	--
ARSON	28%	28%	23.8%	19.1%

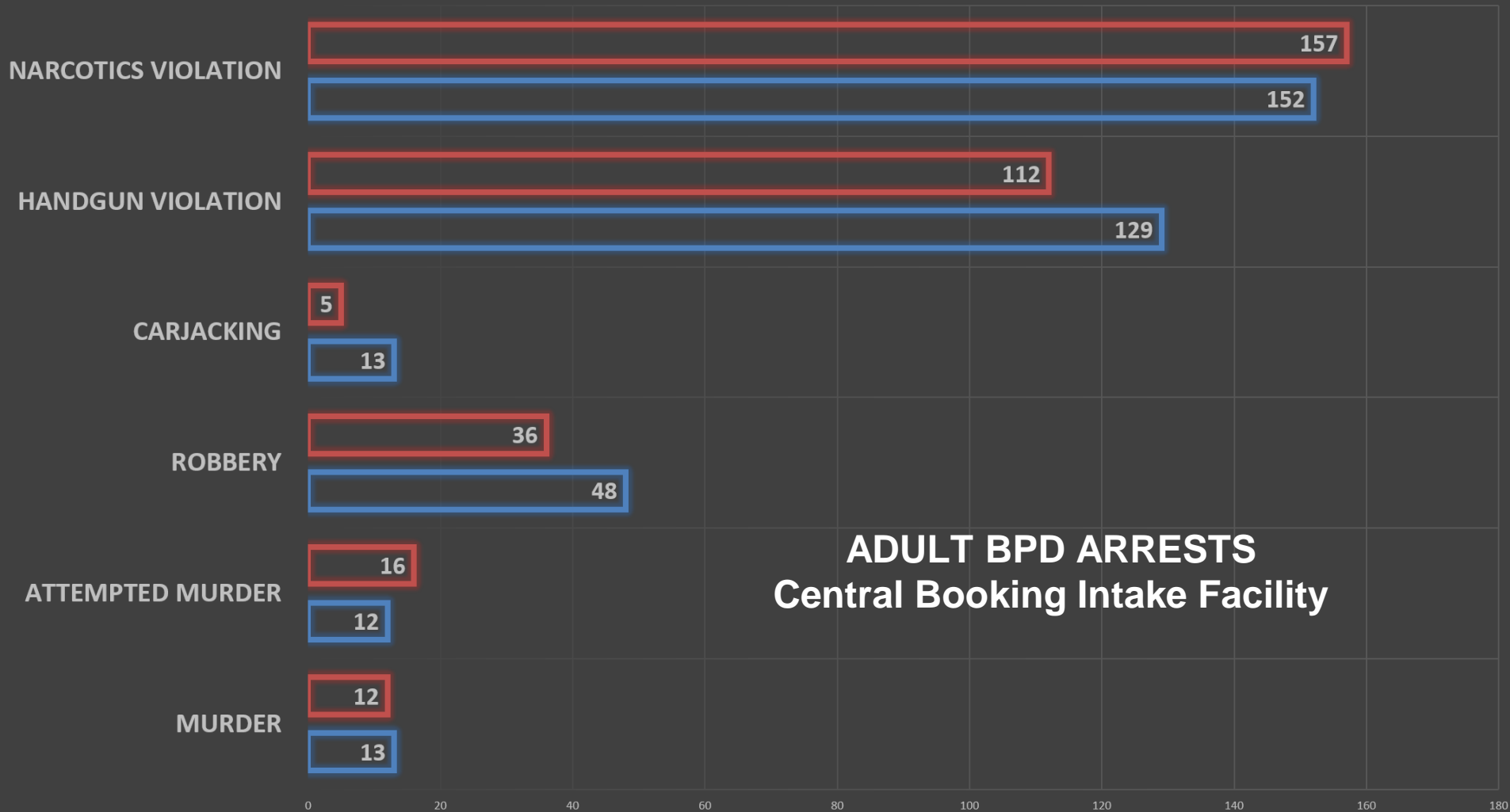


*CURRENT YEAR through 1/31/2025

**PRIOR YEAR through 1/31/2024

SIGNIFICANT ARRESTS

2025 2024



*2025 through 1/31/2025

**2024 through 1/31/2024



*No deduplication of arrests. Some arrests may count in more than one category.

GUN-RELATED ARRESTS

BALTIMORE POLICE DEPARTMENT

2025 GUN ARRESTS

112

2024 Gun Arrests - 129

-13.2%

PATROL

2025 GUN ARRESTS

108

2024 Gun Arrests - 114

-5.3%

NON-PATROL

2025 GUN ARRESTS

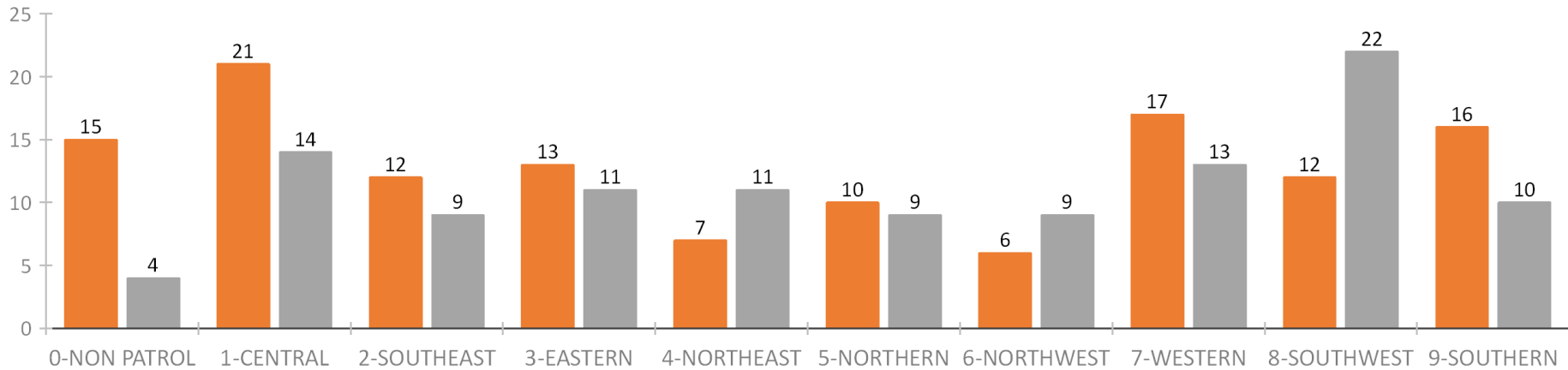
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2024 Gun Arrests - 15

-73.3%

DISTRICT GUN ARRESTS

LYTD YTD



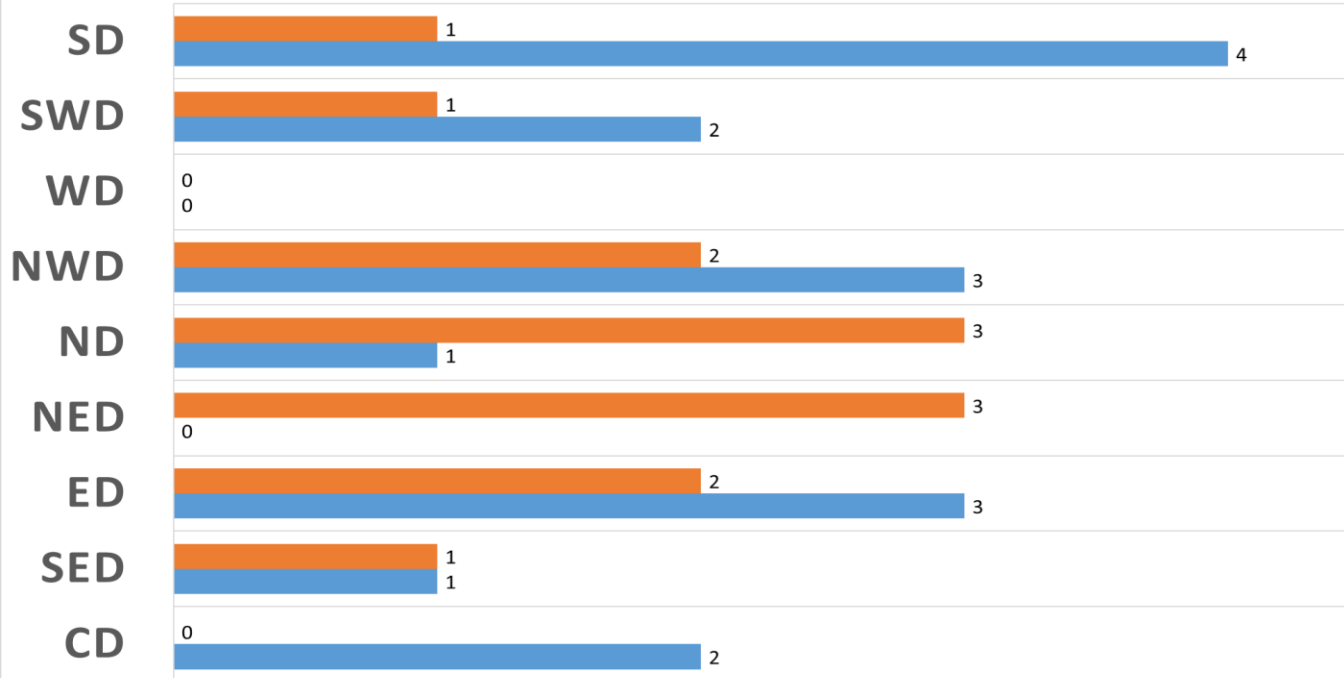
*YTD through 1/31/2025

**LYTD through 1/31/2024

CITY-WIDE CRIME OVERVIEW

HOMICIDES BY DISTRICT

2025 2024



YEAR	CD	SED	ED	NED	ND	NWD	WD	SWD	SD	Total
2024	2	1	3	0	1	3	0	2	4	16
2025	0	1	2	3	3	2	0	1	1	13



*YTD through 1/31/2025

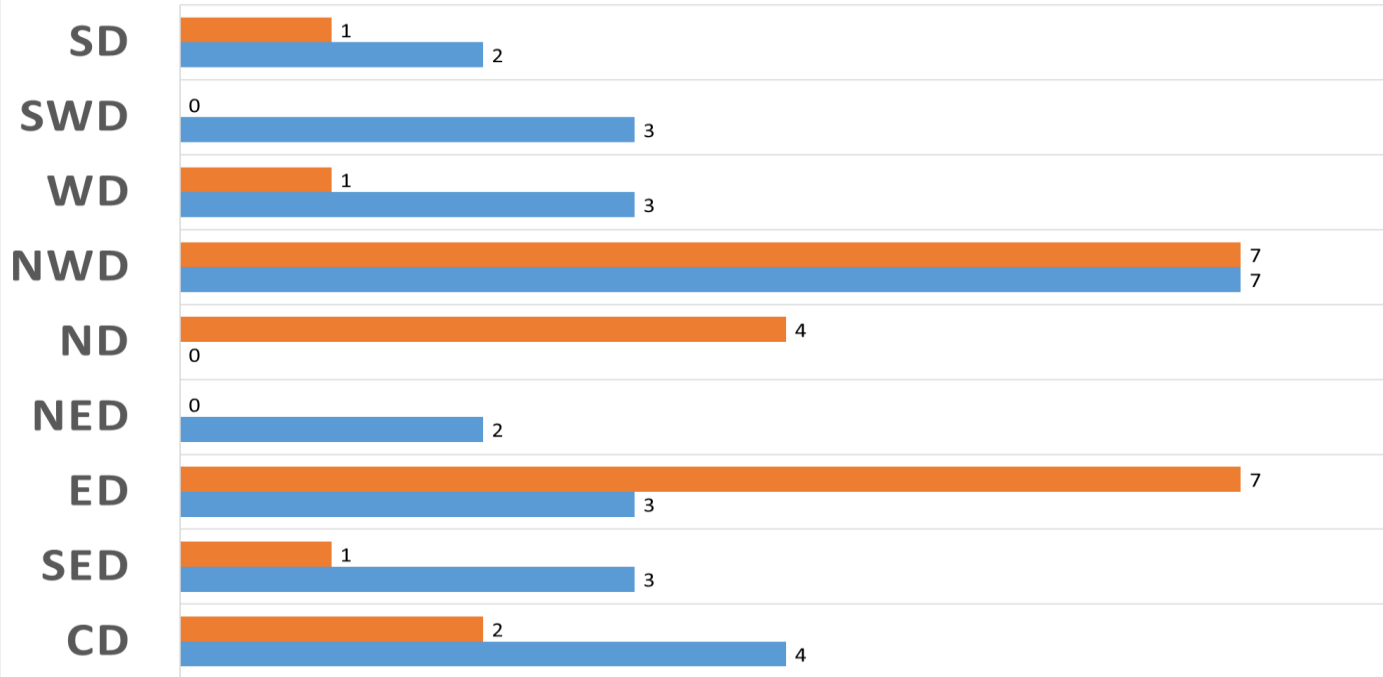
**LYTD through 1/31/2024

^Victim counts aggregated by command level, not geography

CITY-WIDE CRIME OVERVIEW

SHOOTINGS BY DISTRICT

2025 2024



YEAR	CD	SED	ED	NED	ND	NWD	WD	SWD	SD	Total
2024	4	3	3	2	0	7	3	3	2	27
2025	2	1	7	0	4	7	1	0	1	23



*YTD through 1/31/2025

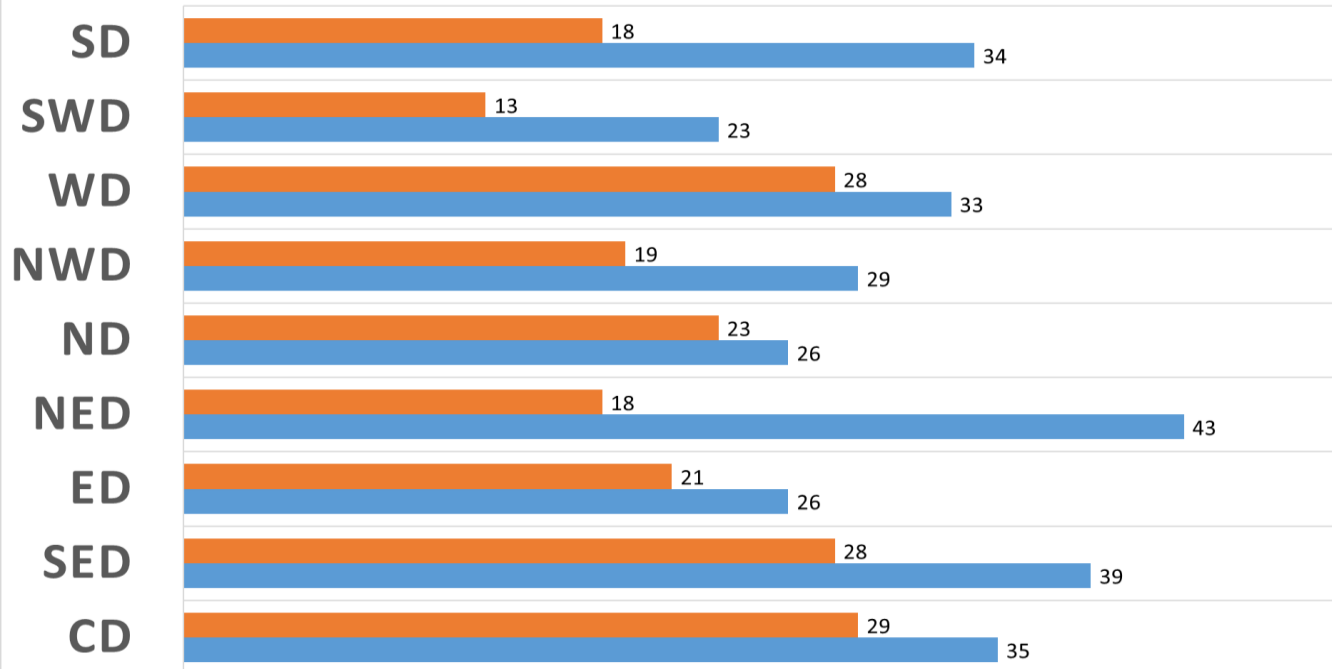
**LYTD through 1/31/2024

^Victim counts aggregated by command level, not geography

CITY-WIDE CRIME OVERVIEW

ROBBERIES BY DISTRICT

2025 2024



YEAR	CD	SED	ED	NED	ND	NWD	WD	SWD	SD	Total
2024	35	39	26	43	26	29	33	23	34	288
2025	29	28	21	18	23	19	28	13	18	197



*YTD through 1/31/2025

**LYTD through 1/31/2024

^Incident counts aggregated by command level, not geography

DOMESTIC AND YOUTH VIOLENCE

Domestic Violence Year Over Year

CRIME TYPE	YTD	LYTD	% CHANGE
HOMICIDE	0	1	-100.0%
SHOOTING	0	1	-100.0%
RAPE	0	1	-100.0%
ROBBERY - COMMERCIAL	1	0	INF
ROBBERY	21	34	-38.2%
AGG. ASSAULT	99	100	-1.0%
BURGLARY	11	9	22.2%
LARCENY	29	29	0.0%
LARCENY FROM AUTO	0	2	-100.0%
COMMON ASSAULT	181	296	-38.9%

Youth Violence Year Over Year

CRIME TYPE	YTD	LYTD	% CHANGE
HOMICIDE	0	3	-100.0%
SHOOTING	1	2	-50.0%
RAPE	6	10	-40.0%
ROBBERY - CARJACKING	0	2	-100.0%
ROBBERY	33	57	-42.1%
AGG. ASSAULT	17	28	-39.3%
BURGLARY	1	2	-50.0%
LARCENY	11	12	-8.3%
COMMON ASSAULT	61	77	-20.8%



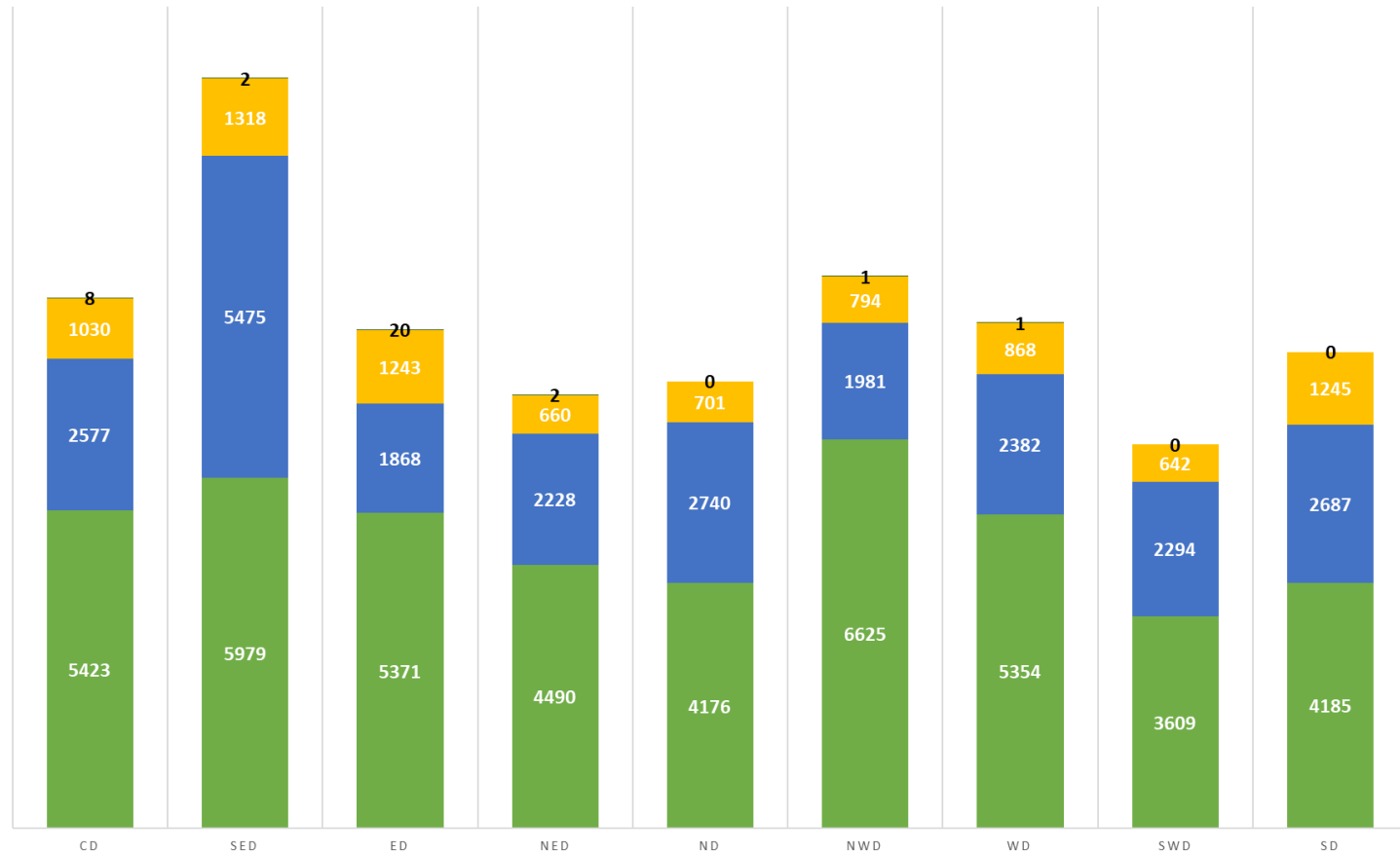
*YTD through 1/31/2025

**All counts are victim based

CAD PROACTIVITY

PROACTIVITY

■ BUSINESS CHECK ■ FOOT PATROL ■ TRAFFIC STOP ■ BICYCLE PATROL

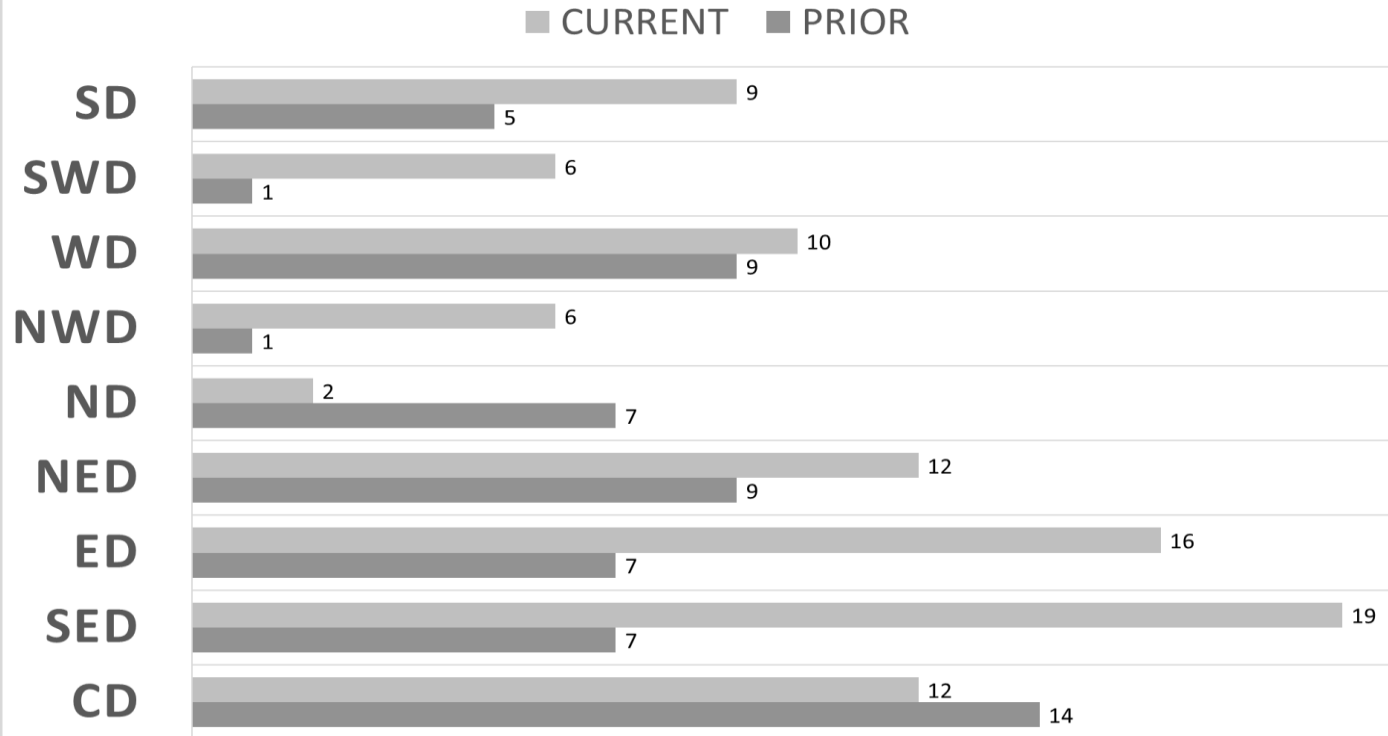


*YTD through 1/31/2025

^Minimum four (4) minute call duration

JUVENILE ARRESTS

JUVENILE ARRESTS IN AXON RECORDS



YEAR	CD	SED	ED	NED	ND	NWD	WD	SWD	SD	UNK	Total
2024	14	7	7	9	7	1	9	1	5	22	82
2025	12	19	16	12	2	6	10	6	9	0	92



*YTD through 1/31/2025

**LYTD through 1/31/2024

^Arrest counts aggregated by district geography



Brandon M. Scott
Mayor

Public Safety and Government Operations Committee

School-Based Violence Intervention Pilot - Update

PREPARED BY

Mayor's Office of Neighborhood Safety and Engagement (MONSE)

Tuesday, February 4, 2025

Overview - School-Based Violence Intervention Pilot

The **Baltimore School-Based Violence Intervention Pilot Initiative** is designed to promote positive school and community environments by addressing violence through a coordinated approach involving conflict mediation, youth development, and wraparound services. This initiative, led by the Mayor's Office of Neighborhood Safety and Engagement (MONSE) in collaboration with Baltimore City Public Schools (BCPSS) and community-based organizations, is a key component of **Mayor Brandon M. Scott's Community Violence Intervention (CVI) ecosystem**.



Brandon M. Scott
Mayor

Overview - School-Based Violence Intervention Pilot

Pilot Locations and Community-Based Organizations:

- Mergenthaler Vocational-Technical High School (MERVO) – The PEACE Team
- Carver Vocational Technical High School – The Movement Team
- Digital Harbor High School – The Movement Team
- Edmondson Westside High School – Update TBA



Brandon M. Scott
Mayor

Goals - School-Based Violence Intervention Pilot

- Work with youth, school administrators, and families to shift community norms about the acceptability of violence;
- Create a positive school climate;
- Strengthen problem-solving and conflict management skills;
- Strengthen students' academic performance;
- Provide counseling for students at the highest risk for violence.



Brandon M. Scott
Mayor

SECTION 1: Staffing Model & Budget Breakdown



Brandon M. Scott
Mayor

Pilot - Staffing Model

Staffing Model

- **Program Supervisor:** Oversees the program and collaborates with school administration and community partners.
- **2 Intervention Specialists:** Build relationships with students, mediate conflicts, and connect at-risk students to services.
- **8 Student Ambassadors** (2 per grade level): Lead peer engagement, identify students in need, and foster a school culture focused on violence prevention.



Brandon M. Scott
Mayor

Pilot - Budget Breakdown

Total Funding: \$1,305,002

National League of Cities - Wells Fargo	\$700,000
GOCCP Safe Streets Baltimore	\$257,202
FY25 Casino Local Impact Fund	\$125,000
FY26 Casino Local Impact Fund	\$130,000
GOCCP FY25 BJAG	\$92,800

Program Budget

- Total per school: \$250,000
 - Allocated to CBO for program operation: \$25,000
 - Program Supervisor: \$50,000
 - 2 Intervention Specialists: \$90,000 (\$45,000 each)
 - Student Ambassadors: \$16,000 (\$200/month per student)
 - Direct Programmatic Activities: \$69,000



Brandon M. Scott
Mayor

SECTION 2: Measuring Success and Expansion



Brandon M. Scott
Mayor

Pilot - Measure of Success and Expansion

Performance Metrics

- Violence Prevention Engagement:** # of students engaged, Interventions, Lunch Bunches, Restorative Conversations, and Home Visits
- Violence and behavioral problems:** #of incidents, #of Mediations, type of incident, type of involvement, repeated involvement, demographics
- Student Development (Data Source BCPSS):** Grades, Attendance, Suspensions, Case managing outcomes, Demographics
- School climate:** Perceived safety, inclusivity, and supportiveness of the school environment (Data source: school climate survey)
- Student engagement:** youth participation in SBVIP programming, engagement with student ambassadors, and number of peer led initiatives.



Brandon M. Scott
Mayor

Pilot - Measure of Success & Expansion

Measuring Success:

- Increased student engagement with SBVIP
- Decreased violent incidents and reoffending rates
- Improved grades, attendance, and reduced suspensions
- Perception of safety and inclusivity based on the school climate survey

Expansion:

- Based on the data insights, we aim to expand programming capacity and explore additional funding opportunities for SBVIP.



Brandon M. Scott
Mayor

Pilot - Incident Tracking: Metrics

- Incident location
 - In school building
 - On school grounds (e.g. parking lot, sports field)
 - Off school grounds (e.g. bus stop, across street from school)
- Weapon involved
 - Gun
 - Knife
 - Other
- Student repeated involvement (multiple incidents)
 - Number of incidents
 - Location/type/weapon/nature of involvement in each incident
- Demographics of students involved
 - Grade
 - Race/Ethnicity
 - Gender
 - Language
- Incident type
 - Fighting
 - Homicide
 - Mass shooting
 - Non-fatal shooting
 - Property destruction
 - Robbery
 - Sexual assault
 - Stabbing
 - Theft
 - Threatening behavior
 - Verbal altercation
 - Weapon possession




Brandon M. Scott
Mayor

Pilot – Incident Tracking: System

Incident

Main ▾


Record ID 

--

School

--Please Select--

*Date of Incident

MM/DD/YYYY 

Time of Incident

5:30 AM ▾

Number of victims

00

Incident Type (select all that apply)

☐ Aggression to staff

☐ Aggression to student

☐ Bullying

☐ Fighting

☐ Harassment

☐ Homicide

☐ Inappropriate behavior

☐ Inappropriate Language

☐ Left classroom w/out permission

☐ Left school w/out permission

☐ Mass Shooting

☐ Non fatal shooting

☐ Other

☐ Physical Altercation

☐ Police involved shooting

☐ Possession of a weapon

☐ Possession of missing property

☐ Property destruction

☐ Self-Injurious behavior

☐ Suicidal Ideation

☐ Theft

☐ Threatening behavior

☐ Verbal Altercation

Where did the incident occur?

☐ In school (e.g., classroom, hallway)

☐ On school grounds (e.g., parking lot, sports field)

☐ Off school grounds (e.g., bus, across the street)

SBVIP Participant

Main ▾

Record ID 

--

Case #

*Grade Level

--Please Select--

Race

--Please Select--

Gender

--Please Select--

Gender Identity

--Please Select--

Primary Language

--Please Select--

Language Line Used?

☐ Yes


☐ No

Other languages spoken

Victimization Type (select all that apply)


Conflict Mediation

Main ▾

Record ID 

--

Date of Conflict

MM/DD/YYYY 

Primary reason for conflict

--Please Select--


Location of Conflict

☐ In school (e.g., classroom, hallway)

☐ On school grounds (e.g., parking lot, sports field)

☐ Off school grounds (e.g., bus, across the street)

*Start Date of Mediation

MM/DD/YYYY 

Time of Mediation

5:30 AM ▾

Now

Where did the mediation occur?

Did this mediation occur on the:

--Please Select--

Was a weapon involved?

☐ Yes

☐ No

Were school police or BPD involved?

☐ Yes

☐ No

Outcome of mediation (select all that apply)

☐ Resolved


☐ Referred for life coaching and resources

☐ Ongoing

*Describe (1) Current Conflict, (2) Mediation (i.e., what did you do?), and (3) Outcomes:

Notes

End Date of Mediation

MM/DD/YYYY 

How many individuals were involved in this mediation?

00

If yes, what type of weapon?

Number of groups involved

00

Total number of hours spent on this mediation

00

Pilot – December 2024: The Movement Team

Digital Harbor High School: December 2024

Mediations	12
Interventions	5
Home Visits	4
Restorative Conversations	4
Lunch Bunches	3
Language Interpretation Sessions	7



Brandon M. Scott
Mayor

Pilot – December 2024 : The Movement Team

Carver Vocational- Technical High School: December 2024

Mediations	10
Interventions	3
Home Visits	10
Restorative Conversations	5
Lunch Bunches	3



Brandon M. Scott
Mayor

Pilot Data – December 2024: The P.E.A.C.E Team

Mergenthaler Vocational- Technical High School: December 2024

Mediations	2
Interventions	9
Lunch Bunches/ Enrichment Sessions	9



Brandon M. Scott
Mayor

Success Stories

"Suspensions have been reduced by 50% compared to last school year, a direct result of The Movement Team's proactive involvement. By intervening early, The Movement Team has facilitated more restorative conversations, mediations, and preventive discussions whenever students sense potential conflicts. We're also seeing a growing number of students reaching out to The Movement Team for guidance before issues escalate. Their work has been instrumental in fostering a positive school culture and climate. This positive impact is reflected in our improved schoolwide attendance, as The Movement Team builds trust and forms meaningful relationships with students—especially important for our largest demographic, with 75% of our student body being male. Additionally, The Movement Team excels in supporting students both during and after school hours, further contributing to our overall improvement in attendance."

-Principal Mavis Jackson, Digital Harbor High School

"As the principal, it has truly been a blessing to work with the SBVIP Program/Movement Team. Their support has allowed me to focus more on the instructional needs of our students, knowing that I have strong, reliable partners addressing important community concerns and climate issues. Their dedication and collaboration have made a significant impact, and I'm grateful for the opportunity to work alongside such a committed team. Together, we are creating lasting positive change, and I look forward to continuing this partnership to benefit our school and community."

-Principal Craig Rivers, Carver Vocational Technical High School

"The Intervention Program has been incredibly effective so far. From greeting students each morning to providing them with a safe, calm space during the school day, we're seeing real progress. We've been able to motivate them daily and mediate conflicts before they escalate. Since winter break, we've noticed a significant increase in student engagement, and it's inspiring to see how receptive they are to our guidance. Many have improved their grades and even made the honor roll, attributing to our presence and support. Looking ahead, I'm confident that the more consistently we support the students, the bigger the impact we'll have on their lives and futures."

-Eric Brown Sr., Executive Director of the P.E.A.C.E. Team



Brandon M. Scott
Mayor

Next Steps - School-Based Violence Intervention Pilot

Data Development and Program Oversight

- Finalize data metrics to measure pilot outcomes and success (MONSE, CBOs, and BCPS)
- Continued staff development and training for CBO team at each school
- **February 2025** - Begin regular site visit schedule at all pilot schools
- **February 2025** – Host parent information session to introduce parents and students to the student ambassador program conducted by CBO and MONSE

Pilot Implementation and Operation

- **February 2025** - Update TBA for Edmondson Westside HS Community-Based Provider
- Identification of Student/Peer Ambassadors in Pilot Schools
- Identify Evaluation Partner
- Integrating MONSE Victim Services for referrals and additional support
- Secure Sustaining Funding – Year 2 and Beyond



Brandon M. Scott
Mayor

THANK YOU!



Brandon M. Scott
Mayor

Baltimore City Council



Public Safety Committee

LO25-0005

Crime Reduction and Violence Prevention

Additional Materials



Brandon M. Scott
Mayor

Public Safety and Government Operations Committee

School-Based Violence Intervention Program

PREPARED BY
Mayor's Office of Neighborhood Safety and Engagement (MONSE)

September 11, 2024

School-Based Violence Intervention Program (SBVIP) -Presentation Overview

1. Program Description

- Vision and Goal
- Locations
- Funding
- Design and Activities
- Staffing Model

2. Implementation Status

- MERVO
- Carver
- Digital Harbor
- Edmondson Westside

3. Program Evaluation – Performance Metrics



Brandon M. Scott
Mayor

PROGRAM DESCRIPTION



Brandon M. Scott
Mayor

GROWING THE CVI ECOSYSTEM



Community Outreach

Relationship Building, Education Campaigns,
Neighborhood Stabilization Response

Mediation and Violence Intervention

Safe Streets, We Our Us, School-Based Interventions



Hospital-Based Violence Intervention Programs

Medstar Harbor Hospital, St. Agnes, LifeBridge Health,
All Baltimore-Area Hospitals



Life Coaching

Roca, Youth Advocate Programs (YAP)



Victim Services

Protection, Housing, Relocation Support, Mental
Health, Employment



**School Based
Intervention/
Youth
Programs**

MONSE CVI: SCHOOL BASED INTERVENTION/YOUTH PROGRAMS

The Scope: Build students' skills in self-awareness, self-regulation, and non-violent conflict resolution.

- Intervene on instances of conflict or violence involving students
- Mediate conflict inside schools
- Work with other CVI programs and partners to address incidents in community that can travel to schools.
- Counsel students engaging in high-risk activities
- Introduce conflict mediation and other trainings to Youth Ambassadors and students
- Provide activities, training and other enrichment activities to Youth Ambassadors and other students
- Coordinate with school administration and staff to refer resources and services

PILOT LOCATIONS

- Digital Harbor High School
- Carver Vocational-Technical High School
- Mergenthaler Vocational-Technical High School
- Edmonson-Westside High School





Pilot schools were selected based on:

- Proximity to existing CVI programs
- Incidents involving students in schools or near school grounds
- Demographics and school performance
- Other reports of violence

Selection Criteria: Weighted Criteria to support the school selection

- Data Driven
- Geographic Location
- Faculty Supported
- Community Asset Based
- Student Credible

GOAL

Provide an integrative approach to school-based violence prevention programming working with youth (grades 9-12), school administrators, communities, and families to change norms about the acceptability of violence. Students who are at the highest risk for violence will be identified by program staff and counseled to understand their needs.

Additionally, understanding that students travel from many different neighborhoods to and from the school building, the pilot program will primarily operate inside of the schools, with a strong integration to community-based partners serving youth and citywide youth safety initiatives like Safe Passage.

DESIGN

The school-based violence intervention pilot initiative is a partnership between City government, the school system, local school communities, community-based partners, and students. Recognizing that the demographics and culture of each school in the pilot program are unique, the program design will be individually tailored to best meet the needs of each school community.

The school communities serving as hosts to the pilot program will also name the school-based program, with a focus on asset-based and life-affirming framing.

ACTIVITIES

Full-time Intervention Specialists and contracted community-based providers will work together to:

Identify Student Ambassadors to serve as credible peer communicators, working closely with the Intervention Specialists

Work collaboratively with other CVI and youth-serving partners to mitigate community conflicts and likely retaliation involving students.

Intervene on instances of conflict or violence involving students, based on community intelligence.

Coordinate with staff and school administrators to make referrals to resources and services, as appropriate.

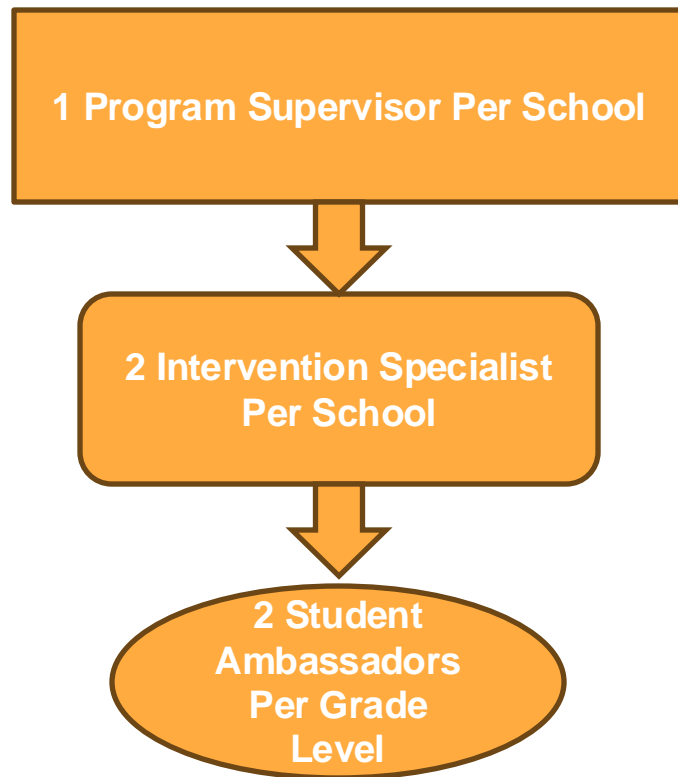
Mediate conflict within the school building and in the community to prevent the escalation of violence.

Train students and Student Ambassadors in healthy conflict mediation.

Counsel students engaging in identified high-risk activities.

Provide enrichment activities and youth development opportunities to Student Ambassadors and students

STAFFING MODEL



STAFFING MODEL

1x Program Supervisor per School:

- Responsible for daily operations and reporting to the school leader.
- Manages the two Intervention Specialists and collaborates closely with school administration on program activities.

2x Intervention Specialists per School:

- Build relationships with students, staff, and the community, identifying high-risk students and conducting mediations to prevent violence
- Work with the Program Supervisor and school teams to address students' needs and provide appropriate support

8x Student Ambassadors (2 per grade level):

- Participate in the program and help shift norms around the acceptability of violence.
- Assist Intervention Specialists in identifying prospective program participants and build trust within the student body

IMPLEMENTATION STATUS



Brandon M. Scott
Mayor



CURRENT STATUS

Wins

Current Implementation

Complete Program Design

Carver – The Movement Team (active)

Secured \$1,101,700 in funding for the program launch.

Digital – The Movement Team (active)

Other grant opportunities are being pursued

Edmondson - YALA (mid-September)

Established Partnership with National League of Cities and Baltimore City Public Schools Office of Whole Child Services & Supports

MERVO - The PEACE Team (mid-September)

Launched in 2/4 schools

Executed MOU w/ City Schools and solidified strong partnerships w/ BCPSS leadership, CBOs, & School Principals

ANTICIPATED TIMELINE

September: Program standup, initial trainings, data management, launch of conflict intervention and mediation

Q4 2024: Full program implementation, selection of youth ambassadors, finalize CBO contracts, start referrals and resource coordination, begin student counseling

Q1 2025: Implement peer leadership training, launch youth development opportunities

Q2 2025: Ongoing monitoring, evaluation, adjustments, assess funding status

Q3 2025: Make scale determinations, final reporting

PROGRAM EVALUATION



Brandon M. Scott
Mayor

REPORTABLE METRICS

Mediations

- Number, timing, location of mediations
- Average number of individuals involved in mediations
- Number of mediations resolved, ongoing, referred for life coaching, resources

Case Management/Resource referral

- Number of individuals under case management
- Count by grade level
- Gender breakdown
- Category breakdown of needs
 - Food support
 - Mental health support
 - Academic support
 - Job readiness

REPORTING

CBOs will provide monthly and quarterly reports to MONSE including:

- data on conflict mediation
- student participation
- program activities

Annual evaluations will include:

- pre and post program data
- successes
- areas of improvement

THANK YOU!



Brandon M. Scott
Mayor



Brandon M. Scott
Mayor

Safe Passage

PREPARED BY
Mayor's Office of Children and Family Success

September 11, 2024

Mayor Scott Launches Safe Passage Initiative

About Safe Passage

Baltimore Safe Passage was launched in May 2023 by Mayor Brandon M. Scott as a pilot to increase safety amongst students as they travel to and from school. In its first year, Safe Passage was operated by the Mayor's Office of Children and Family Success (MOCFS), Baltimore City Public School System (BCPSS), the Mayor's Office of Community Affairs (formerly Mayor's Office of Neighborhoods), Mayor's Office of Neighborhood and Safety Engagement (MONSE), Mayor's Office of African American Male Engagement (MOAAME), Capitol Police, Mondawmin Management, and the Maryland Transit Administration Police (MTA).



SECTION 1



Brandon S. Sosa
Mayor

Safe Passage

How it Works

Each school day from 2pm -4pm (or the two-hour window immediately surrounding dismissal), Safe Passage Community Partners will meet at their designated zone to monitor student traffic as they move from school to home. Partners will help maintain peace and safety among students and community as well as engage with students to offer them resources and supports.



Safe Passage Timeline

For School Year 2023-2024, BPD, City Schools and MOCFS came together to collect data to include quantitative and qualitative, ride-a-longs, participating in ComSTAT and identifying community-based organizations to support the work.

For School Year 2024-2025, BPD, City Schools and MOCFS is collaboratively focusing efforts towards monitoring student walking paths and commuter transit stops at the end of each school day with full implementation of Safe Passage.



SECTION 2



Brandon S. Sosa
Mayor

Safe Passage

The Collaborative

City Schools

School Police

School Leadership

BPD

Deputy Chief Jones

Deputy Chief Brown

Deputy Chief of Community Policing Sarah Ritter

MOCFS

Dr. Debra Y. Brooks, Executive Director

Janelle Penney, Chief of Staff

Ariel Giles, Chief of Policy and Partnerships



Safe Passage

Baltimore Safe Passage Partners

In collaboration with City Schools, BPD, and MTA Police, Safe Passage will be operated by Community-based partners including:

- Movement Team
- YALA
- Peace Team
- We Our Us
- Redesigning Minds LLC



SECTION 3



Brandon S. Sosa
Mayor

Safe Passage

Reporting

Safe Passage Community Partners submit timely incident and monthly reports to MOCFS to be shared with members of the collaborative and MONSE.

Measures of Success

- Decrease in resident/business calls for service related to students.
- Increase in student attendance.
- Decrease in incidents of violence within a 2mile radius.



Safe Passage

Touch Points

- ADHOC check-ins with the collaborative and MONSE.
- Monthly check-ins with community partners.
- Quarterly meetings with the collaborative and MONSE.



SECTION 4



Brandon S. Scott
Mayor

Safe Passage Zones

Safe Passage zones were selected using Baltimore City Schools Police and Baltimore Police Department data on the number of student-involved incidents in the area. This data, in addition to qualitative data recorded by the program partners, will be used for program evaluation.

Safe Passage Priority Areas for 2024-2025 SY

Based on the incident data, the following school and transit zones have been designated as priority areas for the Safe Passage program:

Academy for College Career Exploration – WeOurUs

Carver Vocational School* – Movement Team

Digital Harbor High School* – Movement Team

Edmonson Westside High School* – YALA

Frederick Douglass High School@ Northwestern High School – YALA

Mergenthaler Vocational Technical High School* – Peace Team

Northern Campus – Peace Team

Reginald F. Lewis High School

Achievement Academy

Success Academy

Patterson High School – Redesigning Minds



Safe Passage Zones

Safe Passage zones were selected using Baltimore City Schools Police and Baltimore Police Department data on the number of student-involved incidents in the area. This data, in addition to qualitative data recorded by the program partners, will be used for program evaluation.

1	2	3	4	5	6	7	8
Mervo	Patterson	ACCE	Northern Reginald F. Lewis Achievement Success Academy	Edmondson West Side	Carver	Douglass	Digital Harbor
<ul style="list-style-type: none">• Alameda and 35th St• Hartford Rd and Erdman Ave• Trivoli Ave	<ul style="list-style-type: none">• Eastern Ave and Kane St• Joseph Lee Park• Shopping Center/McDonald's• Our Lady Fatima• Bridge in front of the school• Bus stops on Eastern Avenue	<ul style="list-style-type: none">• Falls Rd. and 50th St• Roosevelt Park• 7 Eleven• Walgreens• Bus stops at Falls Rd and Falls Rd and 38th	<ul style="list-style-type: none">• Northern Pkwy and McClean Blvd• Eagle Gas Station• Bus stops on Northern Pkwy	<ul style="list-style-type: none">• Athol and Edmondson Ave	<ul style="list-style-type: none">• Prestman and Bontolu St• Park across the street from school	<ul style="list-style-type: none">• Callcraft Rd and Reisterstown Rd• Labyrinth and Reisterstown• Subway at Patterson Plaza	<ul style="list-style-type: none">• Cross St and Key Hwy• Light St and Cross St



Brandon M. Scott
Mayor

THANK YOU!

[Please click to view video.](#)



Brandon M. Scott
Mayor