

LINDSAY GAVIN

Nominee for Appointment Baltimore City Trauma-Informed Care Task Force



Brandon M. Scott
Mayor
City Hall
Room 250
Baltimore, MD 21202

MAYOR'S REQUEST TO CITY COUNCIL FOR CONFIRMATION OF MUNICIPAL OFFICER

Pursuant to Article IV, §§6(a) and (b) of the Baltimore City Charter 1996 Edition, Mayor Brandon M. Scott hereby requests the City Council of Baltimore City to confirm the appointment of **Lindsay Gavin** to serve as a municipal officer on the **Baltimore City Trauma-Informed Care Task Force**. In support of this request, information concerning the mayoral appointee is provided below and in the attached resume.

The information set forth in both the document and the attached resume have been distributed to authorized persons for use in the City Council confirmation process.

Name: **Lindsay Gavin**

Appointed to: **Baltimore City Trauma Informed Care Task Force**

Succeeds: NA

Term Expiration Date: **December 5, 2028**

Previous Terms Served (if none, write N/A): **February 2021-January 2025**

Party Affiliation: **Democratic**

Specific Position Requirements: **“§ 22-17. Trauma-Informed Care Task Force – Composition.**

In general. The Task Force comprises 37 members, 30 of whom are appointed by the Mayor under Article IV, § 6 of the City Charter and 7 of whom are ex-officio members. Of the 30 members appointed by the Mayor: 2 shall be licensed clinicians with an expertise in trauma and healing

Council District: **1st**

Current Occupation: **Psychologist in Pediatric Psychology Program Coordinator, Trauma and Healing Program**

Current Employer: **Mount Washington Pediatric Hospital**

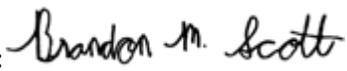
Employer's Address: **1708 W Rogers Ave, Baltimore, MD 21209**

Other Relevant Employment: **See resume**

Undergraduate Institution: **Dickinson College**

Graduate Institution: **University of Baltimore County**

Civic and Professional Affiliations: **See resume**

Signature: 

Distribution:

Honorable Isaac “Yitzy” Schleifer, Chair, Legislative Investigations Committee
Office of the City Council President
Office of Council Services
Ty’lor Schnell, Deputy Director, Mayor’s Office of Government Relations

Lindsay R. Gavin, Ph.D.

Formerly Lindsay Emery

Curriculum Vitae

Contact Information:

(484) 319-2491 / drlindsaygavin@gmail.com / Lindsay.gavin@mwph.org

EDUCATION

Ph. D., Human Services Psychology: Clinical and Community Psychology August 2018
University of Maryland, Baltimore County (UMBC), Baltimore, MD
Advisor: Anne Brodsky, Ph.D.
Dissertation: How we talk about race: Interracial family communications on race, identity and the role of social context
Thesis/Research Competency: A foot in two worlds: Understanding psychological sense of community among biracial women

M.S., Clinical Psychology May 2011
Loyola University Maryland, Baltimore, MD

B.A., Psychology May 2009
Dickinson College, Carlisle, PA
Senior Independent Study: Responses to Trauma: An Examination of PTSD and Posttraumatic Growth

LICENSES & CERTIFICATIONS

Psychologist - State of Maryland - #06029 January 2019-Present
Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) – Certified 2018-Present
Attachment and BioBehavioral Catch-Up (ABC) Intervention – Certified 2024-Present

HONORS AND AWARDS

Brenda Elliot Award for Dedication to the Dept. of Psychology, Mt. Washington Pediatric Hospital 2020
Society for Community Research and Action, Small Policy Grant Award May 2015
Meyerhoff Research Fellowship Recipient 2013-2017
Wheel and Chain, Honor Society for senior women of Dickinson College Spring 2009
Rho Lambda Greek Leadership Honor Society, Member Fall 2009
Psi Chi Psychology National Honor Society, Member Spring 2008

CLINICAL EXPERIENCE

Licensed Psychologist in Pediatric Psychology April 2019-Present
Program Coordinator, Trauma and Healing Program
Mt. Washington Pediatric Hospital, Department of Psychology, Baltimore, MD

- *Setting:* Mt. Washington Pediatric Hospital is a 102-bed non-profit children's hospital set in Mt. Washington area of Baltimore that provides long-term care for children with complex health problems. Pediatric psychological and neuropsychological services are provided through the three major inpatient programs (Pulmonary, Physical Rehabilitation, Chronic Illness), day treatment programs (Rehabilitation, Feeding), outpatient clinics (Trauma and Healing Program, Feeding Disorders Clinic, Obesity Clinic, Diabetes Clinic, Autism Clinic, Neuropsychology Clinic), and outpatient services (psychological and neuropsychological evaluations and therapy).
- ***Program Coordinator of the Trauma and Healing Program, which serves children (birth through age 19) and their families impacted by trauma***

Supervising Licensed Psychologist

July 2019- July 2020

UMBC Psychology Training Clinic (PTC), Baltimore, MD

- *Setting:* The UMBC PTC is a community-based outpatient mental health clinic at UMBC that serves as a training facility for clinical psychology doctoral students and offers evidence-based psychological services to the community at a low (sliding scale) rate. The assessment clinic primarily receives referrals from young adults and college students seeking school accommodations, although all community adult populations are served.

Licensed Psychologist

February 2019-February 2023

Ness Psychological Services, Private Practice, Silver Spring, MD

- *Setting:* Ness Psychological Services is a private practice located in Silver Spring that provides comprehensive psychological and neuropsychological assessment services to children and adults in addition to individual and family therapy services.

Postdoctoral Fellow in Pediatric Psychology

September 2018-September 2019

Mt. Washington Pediatric Hospital, Department of Psychology, Baltimore, MD

Supervisor: Kenneth Gelfand, Ph.D.

- *Setting:* Mt. Washington Pediatric Hospital is a 102-bed non-profit children's hospital set in Mt. Washington area of Baltimore that provides long-term care for children with complex health problems. Pediatric psychological and neuropsychological services are provided through the three major inpatient programs (Pulmonary, Physical Rehabilitation, Chronic Illness), day treatment programs (Rehabilitation, Feeding), outpatient clinics (Feeding Disorders Clinic, Obesity Clinic, Diabetes Clinic, Autism Clinic, Neuropsychology Clinic), and outpatient services (psychological and neuropsychological evaluations and therapy).

Psychology Doctoral Intern

September 2017-August 2018

Center for Multicultural Training in Psychology**Boston University School of Medicine & Boston Medical Center, Boston, MA**

Directors: Shamaila Khan, Ph.D. & Cara Fuchs, Ph.D.

Supervisors: Sandra Mattar, Psy.D., Olivia Moorehead-Slaughter, Ph.D., & Martha Vibbert, Ph.D.

- *Program Description:* APA-accredited doctoral internship in clinical psychology with a strong emphasis on the culturally competent and community-oriented practice of psychology.

Clinical Psychology Extern

August 2016-May 2017

Tree House Child Advocacy Center (CAC), Montgomery County, MD

Supervisors: Alison Kuhn, Ph.D.

- *Setting:* The Tree House CAC is a non-profit organization that provides training, prevention, and treatment services to help children and their families who have been affected by child physical and/or sexual abuse and/or neglect. It is a comprehensive, child-focused program based in a facility that allows law enforcement, child protection professionals, prosecutors, and the mental health and medical communities to work together when intervening in child abuse cases.

Student Assessment Supervisor
UMBC Psychology Training Clinic (PTC), Baltimore, MD
 Supervisor: Julie Murphy, Ph.D.

July 2016-June 2017

- *Setting:* The UMBC PTC is a community-based outpatient mental health clinic at UMBC that serves as a training facility for clinical psychology doctoral students and offers evidence-based psychological services to the community at a low (sliding scale) rate. The assessment clinic primarily receives referrals from young adults and college students seeking school

Clinical Psychology Extern
Mt. Washington Pediatric Hospital, Department of Psychology, Baltimore, MD
 Supervisor: Jill Gatzke, Psy.D.

August 2015-May 2016

- *Setting:* Mt. Washington Pediatric Hospital is a 102-bed non-profit children's hospital set in Mt. Washington area of Baltimore that provides long-term care for children with complex health problems. Pediatric psychological and neuropsychological services are provided through the three major inpatient programs (Pulmonary, Physical Rehabilitation, Chronic Illness), day treatment programs (Rehabilitation, Feeding), outpatient clinics (Feeding Disorders Clinic, Obesity Clinic, Diabetes Clinic, Autism Clinic, Neuropsychology Clinic), and outpatient services (psychological and neuropsychological evaluations and therapy).

Clinical Psychology Extern
University of Maryland Medical Center (UMMC), Division of Child and Adolescent Psychiatry
Baltimore, MD

July 2014-June 2015

Primary Supervisor: Sheridan Phillips, Ph.D.

- *Setting:* The UMMC Division of Child and Adolescent Psychiatry provides preventive and therapeutic mental health services for children and adolescents through inpatient, day, ambulatory, and community programs. I was primary based in the outpatient ADHD/Mood clinic, which is located on the Baltimore City campus.

Psychometrist, Supervised Psychology Associate
Maryland Psychology Group, Private Practice, Silver Spring, MD
 Supervisor: Richard Lanham, Ph.D.

January 2014-August 2017

- *Setting:* Maryland Psychology group is a private practice located in Silver Spring that provides comprehensive psychological and neuropsychological assessment services to children and adults in addition to individual and family therapy services.

Neuropsychology Psychometrist, Supervised Psychology Associate
Johns Hopkins Hospital, Department of Psychiatry and Behavioral Sciences,
Division of Medical Psychology, Baltimore MD

August 2011- June 2013

Supervisors: Jason Brandt, Ph.D., ABPP & David Schretlen, Ph.D., ABPP

- *Setting:* Hospital clinic that provides comprehensive psychological and neuropsychological assessments to adults with a range of neurological illnesses or injuries. Clinic provides both services to outpatient and inpatient populations.

Neuropsychology Psychometrist, Clinical Neuropsychology March-August 2011
Johns Hopkins School of Medicine, Department of Physical Medicine and Rehabilitation,
Baltimore, MD

Supervisor: Kathleen Kortte, Ph.D., ABPP

- *Setting:* Outpatient hospital clinic that provides comprehensive rehabilitation care to adults with neurological illness or injury (e.g., TBI, stroke, brain tumor, spinal cord injury, MS, dementia).

Clinical Psychology Extern August 2010-May 2011
HOPE Health Systems, Inc. & GIFTS Psychological Services,
School-Based Mental Health Program, Baltimore, MD

Supervisor: Dr. Akitunde Morakinyo, Ph.D.

- *Setting:* The Expanded School-Based Mental Health Program (ESBM) augments existing services provided by the school and helps to ensure that a comprehensive range of services (assessment, prevention, case management, treatment) are available to youth in regular education across public and charter schools in Baltimore City, Baltimore County and Charles County.

Mental Health Worker August 2010-February 2011
Sheppard Pratt Inpatient Hospital, Ellicott City & Towson, MD

- *Setting:* Inpatient child, adolescent, and adult psychiatric services that provide intense therapeutic assessment, intervention, and treatment to stabilize those individuals in crisis.

RESEARCH EXPERIENCE

Principal Investigator, SCRA Public Policy Grant May 2015- May 2018
Baltimore City High School Students Perceptions' of the Baltimore City School Police Force:
Policy-Informed Research; University of Maryland, Baltimore County (UMBC), Baltimore MD

Faculty Advisor: Kenneth Maton, Ph.D.

- Served as PI on a team comprised of graduate students from the University of Maryland, Baltimore County's Community psychology program partnering with local, community-based organizations to conduct focus groups with high school students across Baltimore City. This project is focused on exploring student perceptions of the roles, interactions, and relationships with the Baltimore City School Police Force in the school setting, how these relations and perspectives on policing differ in schools where police officers do and do not carry firearms or patrol inside the school versus in the outside surrounding areas, and how relations between students and police officers in the school appear to translate to youths' perceptions of police officers in the larger, local community.
- An important component of this project is to determine alternate routes through which the findings can inform local policy relevant to police patrolling and interactions with students. Findings from this project will, therefore, be presented in different, accessible formats back to key Baltimore City stakeholders, as well as academic communities.

Graduate Research Assistant September 2014-September 2017
Screening, Brief Intervention, and Referral to Treatment (SBIRT) in Social Work: Training grant from the Substance Abuse and Mental Health Services Administration (Grant # 1U79TI025379-01)
University of Maryland Baltimore County and UMD School of Social Work, Baltimore, MD
 Principal Investigators: Carlo C. DiClemente, Ph.D., ABPP; Paul Sacco, Ph.D.

- Funded on the SBIRT in Social Work project, a collaborative grant with the University of Maryland School of Social Work aimed at implementing and evaluating a comprehensive training curriculum for motivational, patient-centered Screening, Brief Intervention, Referral, and Treatment (SBIRT) for risky use of alcohol, tobacco, and drugs. Approximately 600 MSW students are trained annually. Responsible for the assessment and evaluation of training outcomes.
- Assisted with coordination of assessment and evaluation processes and data collection; manage large quantitative data sets; conduct data analyses; prepare summaries of results.
- Coded tapes of students implementing SBIRT with standardized clients.

Graduate Research Assistant September 2014-September 2017
Health & Addictive Behaviors: Investigating Transtheoretical Solutions (HABITS) Lab^[1-7]
University of Maryland Baltimore County, Baltimore, MD^[1-7]
 Supervisor: Carlo C. DiClemente, Ph.D., ABPP

- Full-time graduate assistant in Dr. Carlo DiClemente's HABITS lab, generally focused on understanding addictive behaviors, the process of health behavior change, and the mechanisms and dissemination of empirically-supported, motivationally-based health behavior interventions.
- Assisted in delivering and evaluating Motivational Interviewing (MI) and stages of change trainings in the community.
- Assisted on the MIECHV (Maternal, Infant and Early Childhood Home Visiting) Training Program team, specifically in helping to modify the cultural competence module of the training and assisting in evaluation tasks of the training program.

Graduate Research Assistant July 2013-August 2017
Making Words Count
University of Maryland, Baltimore County, Baltimore MD
 Faculty Advisor: Anne Brodsky, Ph.D.

- Assisted on a number of research projects in the area of community psychology utilizing qualitative/mixed-methods methodology. Most recently worked on a qualitative research study exploring the experience of immigration, acculturation, and psychological sense of community among first and second-generation Latinx immigrants as well as U.S. born individuals in the Baltimore-Washington area and cross-culturally with immigrant groups in two regions in Italy (Lecce and Torino). Assisted in data collection, transcribing and checking of interviews, coding, and analysis and writing of qualitative interview data.

Research Assistant August 2012-June 2013
Johns Hopkins University, School of Medicine, Division of Medical Psychology, Baltimore, MD
 Supervisors: Jason Brandt, Ph.D., ABPP & David Schretlen, Ph.D., ABPP

- Assisted senior faculty as well as postdoctoral fellows on a number of research projects, including (1) exploring the effects of remote childhood lead exposure on adult cognitive performance and depression; (2) investigating adjustment scoring for the Mini Mental State Exam and whether or

not an adjusted scoring system will make it more sensitive to diagnosing MCI; (3) updating a clinical database for Parkinson's Disease and essential tremor patients undergoing Deep Brain Stimulation procedure (DBS); and (4) investigating the differences between brexital and amobarbital drugs used during Wada procedures for patients undergoing surgery for epilepsy.

- Assisted in data collection, database creation and management through SPSS and Excel.

Research Assistant / Coder

November 2009-January 2010

Johns Hopkins University, School of Medicine, Baltimore, MD

Supervisor: Susan DosReis, Ph.D.

- Participated in qualitative data coding for Dr. DosReis' research project evaluating access to and delivery of evidence-based psychopharmacologic treatments in community practice. The goal of this research was to develop measures to assess the effectiveness and outcomes of mental health treatments for children and adolescents as they are delivered in the community, and ultimately to improve the quality of care.

Research Assistant

September 2008-May 2009

Dickinson College, Carlisle, PA

Faculty Advisor: Suman Ambwani, Ph.D.

- Assisted in data collection, qualitative analysis and the creation of theme coding system for advisor's research study investigating borderline personality features and bulimic symptoms and the mediating role of neuroticism. Also completed a literature review, annotated bibliography, and organized administration of research participants.

GRANT SUPPORT

Principal Investigator

May 2015- March 2018

University of Maryland, Baltimore County (UMBC)

Title: High School Students Perceptions' of the Baltimore City School Police Force: Policy-Informed Research

- Funded by the Society for Community Research and Action (SCRA) Policy Grants
- Award: \$5,000

Trauma and Healing Program at Mt. Washington Pediatric Hospital

Program Coordinator

Charles Crane Family Foundation

January 2021-Present

Mt. Washington Pediatric Hospital

- Funding to help establish and grow the new Trauma and Healing Program
- Award: \$105,000

Hoffberger Foundation

July 2021-Present

Mt. Washington Pediatric Hospital

- Funding to help establish and grow the new Trauma and Healing Program
- Award: \$100,000

Richman Family Foundation
Mt. Washington Pediatric Hospital

March 2023-Present

- Funding to help establish and grow the new Trauma and Healing Program
- Award: \$50,000

PUBLICATIONS

- Ting, L., Sacco, P., **Gavin, L.**, Moreland, M., Peffer, R., Anvari-Clark, J., Tennor, M., Welsh, C., & DiClemente, C. (2023). Pre-training SBIRT knowledge, attitudes, and behaviors of social work students and medical residents. *Journal of Social Work Practice in the Addictions*, 1-15.
- **Emery, L.**, Ferguson, P., Link, N., Darden, T., & Henderson, L. (Fall 2018). Student voice project: Policy-informed research on youth perceptions of the Baltimore City School Police Force. *The Community Psychologist*, 51 (4), 36-38.
- Buckingham, S., **Emery, L.**, Godsay, S., Brodsky, A.E., Scheibler, J. (2017). ‘You opened my mind’: Immigrant and receiving community interactional dynamics in the United States. *Journal of Community Psychology*, 46, 171-186. DOI:10.1002/jcop.21931
- Sacco, P., Ting, L., Berens-Crouch, T., **Emery, L.**, Moreland, M., Bright, C., Frey, J., & DiClemente, C. (2017). SBIRT Training in Social Work Education: Evaluating change using standardized patient simulation. *Journal of Social Work Practice in the Addictions, Special Issue: Implementing the Grand Challenges of Reducing and Preventing Alcohol Misuse and its Consequences*, 17, 150-168. DOI: 10.1080/1533256X.2017.1302886
- Fedi, A., Brodsky, A.E., Mannarini, T., Buckingham, S., **Emery, L.**, Godsay, S., Miglietta, A., & Gattino, S. (2018). Acculturation and intergroup relations: A qualitative exploration of immigrant and receiving community relations across the United States and Italy. *American Journal of Orthopsychiatry*.
- Buckingham, S., Brodsky, A., Rochira, A., Fedi, A., Mannarini, T., **Emery, L.**, Godsay, S., Miglietta, A., & Gattino, S. (2018). Shared communities: A multinational qualitative study of immigrant and receiving community members. *American Journal of Community Psychology*. DOI: 10.1002/ajcp.12255

PRESENTATIONS

- **Emery, L.**, Nichols, T. (December, 2022). Trauma-focused, culturally-responsive care. Presentation at Mt. Washington Pediatric Hospital, Trauma and Healing Program didactics, Baltimore, MD.
- **Emery, L.** (November, 2022). Working with children and families in the care system. Presentation at CASA (Court Appointed Special Advocates), Baltimore, MD.

- **Emery, L.,** Lee, E., Roberts, A. (August, 2021). Multiculturalism and Trauma. Presentation at Mt. Washington Pediatric Hospital, Trauma and Healing Program didactics, Baltimore, MD.
- **Emery, L.,** Lee, E. (December, 2021). Introduction to trauma-informed care. Presentation at Mt. Washington Pediatric Hospital, Trauma and Healing Program didactics, Baltimore, MD.
- **Emery, L.** (November 2021). Intergenerational Trauma. Presentation at the Baltimore City Trauma-Informed Care Task Force Meeting, Baltimore, MD.
- **Emery, L,** Hobson, W. (September, 2021). Roberta’s House: Help the Helper Training. Presentation at Roberta’s House, Baltimore, MD.
- **Emery, L.,** (August 2021). EMDR (Eye Movement Desensitization and Reprocessing) for Trauma. Presentation at Mt. Washington Pediatric Hospital, Trauma and Healing Program didactics.
- **Emery, L.** (August 2021). Assessment and treatment of dissociation. Presentation at Mt. Washington Pediatric Hospital, Trauma and Healing Program didactics.
- **Emery, L.** (February, 2017). How we talk about race: Examining interracial family communication on race and identity and perspectives on the role of social context. Poster to be presented at The Critical Mixed Race Studies Conference, Los Angeles, CA.
- **Emery, L.,** Esparza, P., Godsay, S., & Henderson, L. (October, 2017). Finding the middle ground: Student perspectives, cultural competence, and strategies to improve youth-police relations in Baltimore City. The Institute for the Promotion of Race and Culture, Diversity Challenge Conference: Race, Culture and Criminal Justice Throughout the Lifespan, Boston, MA.
- **Emery, L.,** Godsay, S., Esparza, P., Hamilton V., Hosler, J., Link, T., Darden, T., Henderson, L., & Maton, K. (June 2017). Sharing pain and taking action: Exploration of youth, community, and police relations across three states and how community voices can help inform policy and criminal justice reform. Symposium presentation at the Society for Community Research and Action Biennial Conference, Ottawa, Canada.
- **Emery, L.,** Buckingham, S., Godsay, S., & Sheldon, T. (June, 2015). Walking in our shoes: Understanding Latina/o immigrant and U.S. receiving community perspectives on acculturative processes. Paper presented at the Society for Community Research and Action Biennial Conference, Lowell, MA.
- **Emery, L.,** Berens-Crouch, T., Ting, L., Beaulieu, M., DiClemente, C., Welsh, C., & Sacco, P. (November, 2016). Substance use attitudes, knowledge, confidence and practice behaviors among medical residents and social work students receiving SBIRT Training: Pre-training differences. Poster to be presented at the Association for Medical Education and Research in Substance Use (AMERSA) Conference, Washington, D.C.

- Godsay, S., **Emery, L.**, Hosler, J. Henderson, L., Beason, T., & Darden, T. (March, 2017). Successes & challenges of community-based research on youth-police relations in Baltimore Schools. Poster presented at the Eastern Psychological Association (EPA) Conference in Boston, MA.
- Hamilton, V. Darden, T., Link, N., & **Emery, L.** (June 2017). Unheard Voices: Baltimore City Youth Perceptions of Police in their Schools and Communities. Paper presented at the Society for the Psychological Study of Social Issues (SPSSI) Biennial Conference in Albuquerque, NM.
- Link, N., Darden, T., Godsay, S., Henderson, L., & **Emery, L.** (August 2017). High school students' Perceptions of the Baltimore City School Police force: The Influence of School Climate. Poster to be presented at the American Psychological Association Annual Convention in Washington, DC.
- Mejia, S.A., Parodi, K., **Emery, L.**, Casey, N., Bello, B., Koretz, L., Orinstein, A., & Vibbert, M. (2018). The SPARK Model- Supporting Resilient Teachers: A School-Based Mental Health Intervention to Support Early Childhood Educators' Wellbeing. Annual Conference on Advancing School Mental Health, Las Vegas, NV.
- Buckingham, S., **Emery, L.**, Scheibler, J., Coutier-Delgosha, M., & Brodsky, A. (November, 2014). Community Membership, Identity, and Belonging: How Attitudes Towards "Others" Impact the Immigrant Experience. Paper presented at the National Latina/o Psychological Association Biennial Conference, Albuquerque, NM.
- Chmielewski, J., **Emery, L.**, & Ambwani, S. (November 2009). Thin-Ideal Internalization, Fear of Fatness, and Disordered Eating: A Cross-Cultural Study. Poster presented at the Association for Behavioral and Cognitive Therapies, New York, NY.
- **Emery, L.** (May, 2015). A foot in two worlds: Utilizing qualitative methods to explore identity development and sense of community among biracial persons. In A. E. Brodsky (Chair), *Making words count: A research team approach to promote and create strengths-based, culturally informed, applied qualitative research in psychology*. Society for Qualitative Inquiry in Psychology Conference, New York, NY.
- **Emery, L.** (June, 2015). A foot in two worlds: Understanding psychological sense of community among biracial women. Poster presented at the Society for Community Research and Action Biennial Conference, Lowell, MA.
- Sullivan, C., **Emery, L.**, Barr, S., Vannorsdall, T. D., Munro, C. A. & Schretlen, D. J. (February, 2013). Childhood lead ingestion and adult intelligence in a forensic sample. Poster accepted for presentation at the 41st Annual Meeting of the International Neuropsychological Society, Waikoloa, HI.
- Schretlen, D. J., Sullivan, C., **Emery, L.**, Barr, S., Vannorsdall, T. D. & Munro, C. A. (February, 2013). Does childhood lead ingestion predict self-reported depression and antisocial behavior in

adults? Poster accepted for presentation at the 41st Annual Meeting of the International Neuropsychological Society, Waikoloa, HI.

- Ambwani, S., **Emery, L.**, Compeau, A., & Talbert, C. (March, 2009). Borderline personality features and bulimic symptoms: The mediating role of neuroticism. Poster presented at the annual meeting of the Society for Personality Assessment, Chicago, IL.

TECHNICAL REPORTS

- **Emery, L.** (2016). "*It's a home*": Evaluation on the use of space at the Women's Center at University of Maryland, Baltimore County.

PROFESSIONAL ORGANIZATION AFFILIATIONS

Society for Community Research and Action, Public Policy Committee Member	2013-present
American Psychological Association, Member	2015-present
Society for the Psychological Study of Social Issues, Member	2015-present
Society for the Qualitative Inquiry in Psychology, Member	2015-present
Society for Clinical Child and Adolescent Psychology, Member	2017-present
APA Division of Trauma Psychology, Member	2017-present
Maryland Coalition to Reform School Discipline	2018-present
Maryland Psychological Association: Trauma Task Force	2019-present
The Association of Black Psychologists, Member	2020-present

COMMITTEE MEMBERSHIP

Dept. of Psychology's Ethnic and Cultural Diversity Committee, Graduate Student Member	2015-2017
Psychology Graduate Student Organization, Graduate Student Member	2013-2016
<i>President, Fall 2015-Spring 2016</i>	
Diversity, Equity and Inclusion Committee: Mt. Washington Pediatric Hospital	2019-present
Baltimore City Trauma Informed Care Task Force, Member	2020-present
<i>Co-chair of the medical subcommittee, serving a 4 year term through the Mayor's Office of Baltimore City for Children and Family Success</i>	

TEACHING EXPERIENCE

Teaching Assistant, Psychopathology Fall 2008
Dickinson College, Department of Psychology
 Professor: Suman Ambwani, Ph.D.

- *Responsibilities:* Assisted students who are experiencing difficulties, held regular office hours, coordinated and held review sessions for exams, guest lectured class on developmental psychopathology, assisted with exam grading, and maintained attendance records.
- *Hours:* Approximately 10 hours per week

ASSESSMENT EXPERIENCE

Trained to administer, score and interpret the following psychological and diagnostic assessments:

- Adaptive Behavior Assessment System – Third Edition (ABAS-3)
- Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)
- Beck Anxiety Inventory (BAI)
- Beck Depression Inventory (BDI)
- Beck Youth Inventory
- Behavior Assessment System for Children – Third Edition (BASC-3)
- Behavior Rating Inventory of Executive Function (BRIEF)
- Bracken Basic Concept Scale: Receptive and Expressive
- Child and Adolescent Memory Profile (CHAMP)
- Children’s Depression Inventory – Second Edition (CDI-2)
- Children’s Sentence Completion Test
- Clinical Evaluation of Language Fundamentals – Fourth Edition (CELF-4)
- Comprehensive Assessment of Spoken Language- Second Edition (CASL-2)
- Comprehensive Test of Phonological Processing (CTOPP)
- Conners Comprehensive Behavior Rating Scale
- Geriatric Depression Scale (GDS)
- Gilliam Asperger’s Disorder Scale (GADS)
- Gilliam Autism Rating Scale (GARS)
- Gray Oral Reading Tests – Fifth Edition (GORT-5)
- House-Tree-Person
- Minnesota Multiphasic Personality Inventory- Second Edition (MMPI)
- Nelson-Denny Reading Test
- NEO-Personality-R (NEO-PI-R)
- Oral and Written Language Scale – Second Edition (OWLS-II)
- Peabody Picture Vocabulary Test, Fourth Edition (PPVT-IV)
- Personality Assessment Inventory (PAI)
- Pervasive Developmental Disorder Behavior Inventory (PDDBI)
- Revised Children’s Manifest Anxiety Scales – Second Edition (RCMAS-2)
- Roberts Apperception Test
- Rorschach Test
- Social Responsiveness Scale, Second Edition (SRS-2)
- The Structured Trauma-Related Experiences and Symptoms Screener (STRESS)
- Thematic Apperception Test (TAT)
- The Beery-Buktenica Developmental Test of Visual-Motor Integration – Sixth Edition (VMI)
- Traumatic Events Screening Inventory (TESI)
- Trauma Symptom Checklist for Children (TSCC)
- UCLA Child/Adolescent PTSD Reaction Index for DSM-IV and DSM-V
- Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)
- Wechsler Individual Achievement Test – Third Edition (WIAT-III)
- Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)
- Wechsler Preschool and Primary Scale Of Intelligence – Fourth Edition (WPPSI-IV)
- Wide Range Achievement Test- Fourth Edition (WRAT-4)
- Wide Range Assessment of Memory and Learning-Second Edition (WRAML-2)
- Wide Range Assessment of Visual Motor Abilities (WRAVMA)
- Woodcock Johnson Tests of Achievement, Test of Oral Language, and

Test of Cognitive Abilities, Fourth Edition (WJ-IV)

- Young Children's Achievement Test (YCAT)

Trained to administer, score and interpret the following neuropsychological assessments:

- Benton Facial Recognition Test
- Benton Judgment of Line Orientation
- Benton Visual Retention Test
- Boston Diagnostic Aphasia Examination (BDAE)
- Boston Naming Test (BNT)
- Brief Test of Attention (BTA)
- Brief Visuospatial Memory Test-Revised (BVMT-R)
- California Verbal Learning Test (Child and Adult version)
- Continuous Performance Task (CPT)
- Controlled Oral Word Association Test (COWAT)
- Delis-Kaplan Executive Function System (DKEFS)
- Dementia Rating Scale- Second Edition (DRS-2)
- Developmental Neuropsychological Assessment, Second Edition (NEPSY-II)
- Finger Tapping
- Grooved Pegboard
- Hand Dynamometer
- Hooper Visual Organization Test (HVOT)
- Hopkins Verbal Learning Test (HVLN)
- Independent Living Scales
- Kaufman Brief Intelligence Test (K-BIT)
- Mini Mental Status Exam (MMSE)
- Paced Auditory Serial Addition Test (PASAT)
- Pyramids and Palm Trees Test
- Repeatable Battery for Assessment of Neuropsychological Status (RBANS)
- Rey 15-item Test
- Rey Auditory Verbal Learning Test (RAVLT)
- Rey-Osterrieth Complex Figure Test (RCFT)
- Stroop Color and Word Test
- Symbol Digit Modalities Test
- Symptom Checklist 90-Revised (SCL-90-R)
- Test of Memory Malingering (TOMM)
- Test of Nonverbal Intelligence, Third Edition (TONI-3)
- Test of Variables of Attention: Visual (TOVA-V)
- Token Test
- Tower of London
- Trail Making Test
- Verbal Fluency Tests
- Vineland Adaptive Behavior Scales
- Wechsler Memory Scale, Fourth Edition (WMS-IV)
- Wisconsin Card Sorting Test (WCST- 128 & 64 Card Version)

OTHER RELEVANT SKILLS

Computer Skills

- Atlas.ti Qualitative Data Analysis and Research Software, NVivo Qualitative Data Analysis Software, IBM SPSS Statistics, ADOBE Captivate, CNNS-SP
- Experience with electronic medical records including EPIC, MediTech, Titanium, and NCATrak, Expanse