

Introduced by: Councilmember Cohen, Henry, *Bullough, Burnett, SNEED, Purkett, DORSEY*

Prepared by: Department of Legislative Reference

Date: January 30, 2019

Referred to: **RESOLUTION**

Committee

Also referred for recommendation and report to municipal agencies listed on reverse.

*Seck, Clarke
Middleton,
reisinger,
Stokes,
Costello*

CITY COUNCIL *19-0342*

A RESOLUTION ENTITLED

A COUNCIL RESOLUTION concerning

Recognizing Black Lives Matter Week of Action in Baltimore City Schools

FOR the purpose of recognizing the first full week of February each year as "Black Lives Matter At School Week of Action" and calling on all schools and organizations dealing with youth in Baltimore to do their part to bring awareness to the school-to-prison pipeline, the need to recruit and retain Black teachers, and the full rights of students as outlined in the National Student Bill of Rights.

Robert Stokes, Bill W., Edna Busby, Margaret Drake, E. T. City, [Signature], [Signature], [Signature], [Signature], [Signature]

NO. _____

****The introduction of an Ordinance or Resolution by Councilmembers at the request of any person, firm or organization is a courtesy extended by the Councilmembers and not an indication of their position.**

Agencies

Department of Public Works	Baltimore City Public School System
Department of Real Estate	Baltimore Development Corporation
Department of Recreation and Parks	City Solicitor
Department of Transportation	Comptroller's Office
Fire Department	Department of Audits
Health Department	Department of Finance
Mayor's Office of Employment Development	Department of General Services
Mayor's Office of Human Services	Department of Housing and Community Development
Mayor's Office of Information Technology	Department of Human Resources
Office of the Mayor	Department of Planning
Police Department	Other: _____
Other: _____	Other: _____
Other: _____	Other: _____
Boards and Commissions	
Environmental Control Board	Board of Estimates
Fire & Police Employees' Retirement System	Board of Ethics
Labor Commissioner	Board of Municipal and Zoning Appeals
Parking Authority Board	Comm. for Historical and Architectural Preservation
Planning Commission	Commission on Sustainability
Wage Commission	Employees' Retirement System
Other: _____	Other: _____
Other: _____	Other: _____
Other: _____	Other: _____

**CITY OF BALTIMORE
COUNCIL BILL 19-0134R
(Resolution)**

Introduced by: Councilmembers Cohen, Henry, Bullock, Burnett, Sneed, Pinkett, Dorsey,
President Young, Councilmembers Scott, Clarke, Middleton, Reisinger, Stokes, Costello
Introduced and adopted: February 4, 2019

A COUNCIL RESOLUTION CONCERNING

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Recitals

Black Lives Matter At School is a national committee of educators organizing for racial justice in education. They encourage all educators, students, parents, unions, and community organizations to join their annual week of action during the first week of February each year.

Schools and local officials must actively combat racism and confront the existence of a school-to-prison pipeline in this era of mass incarceration. The educational system, as it stands, utilizes harsh disciplinary policies, provides limited opportunities for students to learn about their own cultures, and excludes the history of struggle and contribution of Black people and other people of color. Furthermore, the racial composition of our teachers does not reflect the racial composition of our student body. In fact, there is a wide gap between the percentage of Black teachers and Black students in Baltimore City.

For those reasons, Black Lives Matter At School calls for:

- 1) an end to "zero tolerance" discipline and the implementation of restorative justice policies in our schools;
- 2) the hiring of more Black teachers;
- 3) the inclusion of Black history and ethnic studies in the K-12 curriculum; and
- 4) the funding of additional counselors in our schools.

The first Black Lives Matter At School national week of action was organized in 2018, and thousands of educators around the United States wore Black Lives Matter shirts to school and taught lessons about structural racism, intersectional Black identities, Black history, and anti-racist movements. Educators in over 20 cities, including Baltimore, Seattle, Philadelphia, Los Angeles, Chicago, Detroit, Boston, New York City, and Washington, D.C., participated in this national uprising to affirm the lives of Black students, teachers, and families.

EXPLANATION: Underlining indicates matter added by amendment.
~~Strike-out~~ indicates matter deleted by amendment.

Council Bill 19-0134R

1 The lessons that educators taught during the week of action corresponded to the thirteen
2 guiding principles of Black Lives Matter:

3 Monday: Restorative Justice, Empathy, and Loving Engagement

4 Tuesday: Diversity and Globalism

5 Wednesday: Trans-Affirming, Queer Affirming, and Collective Value

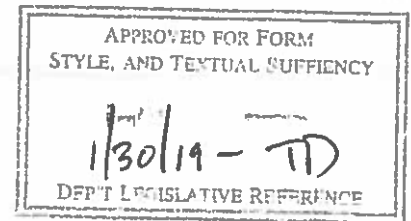
6 Thursday: Intergenerational, Black Families, and Black Villages

7 Friday: Black Women and Unapologetically Black

8 **NOW, THEREFORE, BE IT RESOLVED BY THE CITY COUNCIL OF BALTIMORE,** That the
9 Council recognizes the first full week in February as “Black Lives Matter At School Week of
10 Action” and calls on all schools and organizations dealing with youth in Baltimore to do their
11 part to bring awareness to the school-to-prison pipeline, the need to recruit and retain Black
12 teachers, and the full rights of students as outlined in the National Student Bill of Rights.

13 **AND BE IT FURTHER RESOLVED,** That a copy of this Resolution be sent to the Mayor, the
14 CEO of Baltimore City Public Schools, the Director of the Office of Civil Rights and Wage
15 Enforcement, the CEO of the Enoch Pratt Free Library, the Chair of the Youth Commission, the
16 Director of the Department of Recreation and Parks, and the Mayor’s Legislative Liaison to the
17 City Council.

INTRODUCTORY*
CITY OF BALTIMORE
COUNCIL BILL _____ R
(Resolution)



Introduced by: Councilmember Cohen

A RESOLUTION ENTITLED

A COUNCIL RESOLUTION concerning

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THE OFFICIAL COPY CONSIDERED BY THE CITY COUNCIL IS THE FIRST READER COPY.

anti-racist movements. Educators in over 20 cities, including Baltimore, Seattle, Philadelphia, Los Angeles, Chicago, Detroit, Boston, New York City, and Washington, D.C., participated in this national uprising to affirm the lives of Black students, teachers, and families.

The lessons that educators taught during the week of action corresponded to the thirteen guiding principles of Black Lives Matter:

Monday: Restorative Justice, Empathy, and Loving Engagement

Tuesday: Diversity and Globalism

Wednesday: Trans-Affirming, Queer Affirming, and Collective Value

Thursday: Intergenerational, Black Families, and Black Villages

Friday: Black Women and Unapologetically Black

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ACTION BY THE CITY COUNCIL

FEB 04 2019
20

FIRST READING (INTRODUCTION) _____ 20 _____

PUBLIC HEARING HELD ON _____ 20 _____

COMMITTEE REPORT AS OF _____ 20 _____

_____ FAVORABLE _____ UNFAVORABLE _____ FAVORABLE AS AMENDED _____ WITHOUT RECOMMENDATION

Chair

COMMITTEE MEMBERS:

COMMITTEE MEMBERS:

SECOND READING: The Council's action being favorable (unfavorable), this City Council bill was (was not) ordered printed for Third Reading on:

_____ 20 _____

_____ Amendments were read and adopted (defeated) as indicated on the copy attached to this blue backing.

THIRD READING _____ 20 _____

_____ Amendments were read and adopted (defeated) as indicated on the copy attached to this blue backing.

THIRD READING (ENROLLED) _____ 20 _____

_____ Amendments were read and adopted (defeated) as indicated on the copy attached to this blue backing.

THIRD READING (RE-ENROLLED) _____ 20 _____

WITHDRAWAL _____ 20 _____

There being no objections to the request for withdrawal, it was so ordered that this City Council Ordinance be withdrawn from the files of the City Council.

President

Chief Clerk