

Concentric Educational SolutionsBaltimore City Public Schools

Partnership Overview

School Year 2023-2024





The Concentricity Framework seeks to support students, families, and schools by identifying barriers that negatively impact education and provide resources and services to improve student outcomes.

Home Visits

Mitigated chronic absenteeism by identifying and removing student barriers

Tutoring

Addressed academic needs using high-dosage tutoring sessions with either a push-in or pull-out model

Mentoring

Provided social-emotional learning through individual and small group SEL sessions

Concentric Home Visits



Home Visits Conducted

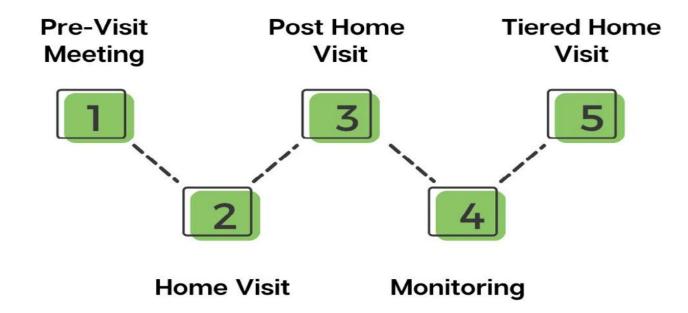
18,786

Schools Who Received a Visit

23

Students Who Received Visits

10,181





Concentric Tutoring



Tutoring Sessions Conducted

21,537

Sum of Tutoring Session Hours

20,777

Schools Who Received Tutoring

19

Students Who Received Tutoring

2,502

Tutoring Session Participation Rate

96%



Concentric Mentoring



Mentoring Sessions Conducted		1,295
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Sum of Mentoring Session Hours > 1,295

Schools Who Received Mentoring 3

Students Who Received Mentoring > 259

Mentoring Session Participation Rate 100%



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Concentric Student Perceptions and Partnership Satisfaction

Academic Improvement	85%	
Behavioral Improvement	87%	
Attendance Improvement	79%	
Overall Well-Being	83%	
Belonging	92%	
Educator Satisfaction	88%	



What have we learned?



Home Visits

Home visits were designed to foster strong relationships between families and schools, and to identify and address barriers to student attendance and engagement. Students were absent most often because of student illness and lack of student interest.

Tutoring

To further enhance our impact and transparency, we need to develop a more robust system for sharing data between Concentric and the district. This will allow us to independently share academic achievement data and demonstrate the full scope of our success.

Mentoring

Prioritizing student well-being empowered students to thrive both inside and outside the classroom. The positive changes observed in attendance, behavior, and self-esteem highlight the transformative power of supportive relationships and personalized learning experiences.

Recommendations and Next Steps



Aligning Home Visit, Mentoring, and Tutoring Services

Enhance Data Sharing and Analysis Practices

Set Up Regular Meetings Between Schools and CES

Schedule Data Reporting Dates and Systems

Pilot Services Enhancements



