



Brandon M. Scott
Mayor

Public Safety and Government Operations Committee

School-Based Violence Intervention Pilot - Update

PREPARED BY
Mayor's Office of Neighborhood Safety and Engagement (MONSE)

Tuesday, February 4, 2025

Overview - School-Based Violence Intervention Pilot

The **Baltimore School-Based Violence Intervention Pilot Initiative** is designed to promote positive school and community environments by addressing violence through a coordinated approach involving conflict mediation, youth development, and wraparound services. This initiative, led by the Mayor's Office of Neighborhood Safety and Engagement (MONSE) in collaboration with Baltimore City Public Schools (BCPSS) and community-based organizations, is a key component of **Mayor Brandon M. Scott's Community Violence Intervention (CVI) ecosystem.**



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Overview - School-Based Violence Intervention Pilot

Pilot Locations and Community-Based Organizations:

- Mergenthaler Vocational-Technical High School (MERVO) – The PEACE Team
- Carver Vocational Technical High School – The Movement Team
- Digital Harbor High School – The Movement Team
- Edmondson Westside High School – Update TBA



Goals - School-Based Violence Intervention Pilot

- Work with youth, school administrators, and families to shift community norms about the acceptability of violence;
- Create a positive school climate;
- Strengthen problem-solving and conflict management skills;
- Strengthen students' academic performance;
- Provide counseling for students at the highest risk for violence.



SECTION 1: Staffing Model & Budget Breakdown



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Pilot - Staffing Model

Staffing Model

- **Program Supervisor:** Oversees the program and collaborates with school administration and community partners.
- **2 Intervention Specialists:** Build relationships with students, mediate conflicts, and connect at-risk students to services.
- **8 Student Ambassadors** (2 per grade level): Lead peer engagement, identify students in need, and foster a school culture focused on violence prevention.



Pilot - Budget Breakdown

Total Funding: \$1,305,002

National League of Cities - Wells Fargo	\$700,000
GOCCP Safe Streets Baltimore	\$257,202
FY25 Casino Local Impact Fund	\$125,000
FY26 Casino Local Impact Fund	\$130,000
GOCCP FY25 BJAG	\$92,800

Program Budget

- Total per school: \$250,000
 - Allocated to CBO for program operation: \$25,000
 - Program Supervisor: \$50,000
 - 2 Intervention Specialists: \$90,000 (\$45,000 each)
 - Student Ambassadors: \$16,000 (\$200/month per student)
 - Direct Programmatic Activities: \$69,000



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SECTION 2: Measuring Success and Expansion



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Pilot - Measure of Success and Expansion

Performance Metrics

- **Violence Prevention Engagement:** # of students engaged, Interventions, Lunch Bunches, Restorative Conversations, and Home Visits
- **Violence and behavioral problems:** #of incidents, #of Mediations, type of incident, type of involvement, repeated involvement, demographics
- **Student Development (Data Source BCPSS):** Grades, Attendance, Suspensions, Case managing outcomes, Demographics
- **School climate:** Perceived safety, inclusivity, and supportiveness of the school environment (Data source: school climate survey)
- **Student engagement:** youth participation in SBVIP programming, engagement with student ambassadors, and number of peer led initiatives.



Pilot - Measure of Success & Expansion

Measuring Success:

- Increased student engagement with SBVIP
- Decreased violent incidents and reoffending rates
- Improved grades, attendance, and reduced suspensions
- Perception of safety and inclusivity based on the school climate survey

Expansion:

- Based on the data insights, we aim to expand programming capacity and explore additional funding opportunities for SBVIP.



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Pilot - Incident Tracking: Metrics

- Incident location
 - In school building
 - On school grounds (e.g. parking lot, sports field)
 - Off school grounds (e.g. bus stop, across street from school)
- Weapon involved
 - Gun
 - Knife
 - Other
- Student repeated involvement (multiple incidents)
 - Number of incidents
 - Location/type/weapon/nature of involvement in each incident
- Demographics of students involved
 - Grade
 - Race/Ethnicity
 - Gender
 - Language
- Incident type
 - Fighting
 - Homicide
 - Mass shooting
 - Non-fatal shooting
 - Property destruction
 - Robbery
 - Sexual assault
 - Stabbing
 - Theft
 - Threatening behavior
 - Verbal altercation
 - Weapon possession



Pilot – Incident Tracking: System

Incident

Main ▾

Record ID 📄
--

School
--Please Select--

***Date of Incident**
 📅

Time of Incident

Number of victims

Incident Type (select all that apply)

- Aggression to staff
- Aggression to student
- Bullying
- Fighting
- Harassment
- Homicide
- Inappropriate behavior
- Inappropriate Language
- Left classroom w/out permission
- Left school w/out permission
- Mass Shooting
- Non fatal shooting
- Other
- Physical Altercation
- Police involved shooting
- Possession of a weapon
- Possession of missing property
- Property destruction
- Self-Injurious behavior
- Suicidal Ideation
- Theft
- Threatening behavior
- Verbal Altercation

Where did the incident occur?

- In school (e.g., classroom, hallway)
- On school grounds (e.g., parking lot, sports field)
- Off school grounds (e.g., bus, across the street)

SBVIP Participant

Main ▾

Record ID 📄
--

Case #

***Grade Level**
--Please Select--

Race
--Please Select--

Gender
--Please Select--

Gender Identity
--Please Select--

Primary Language
--Please Select--

Language Line Used?

- Yes
- No

Other languages spoken

Victimization Type (select all that apply)

Conflict Mediation

Main ▾

Record ID 📄
--

Date of Conflict
 📅

Primary reason for conflict
--Please Select--

Location of Conflict

- In school (e.g., classroom, hallway)
- On school grounds (e.g., parking lot, sports field)
- Off school grounds (e.g., bus, across the street)

***Start Date of Mediation**
 📅

Time of Mediation
 Now

Where did the mediation occur?

Did this mediation occur on the:
--Please Select--

Was a weapon involved?

- Yes
- No

Were school police or BPD involved?

- Yes
- No

Outcome of mediation (select all that apply)

- Resolved
- Referred for life coaching and resources
- Ongoing

***Describe (1) Current Conflict, (2) Mediation (i.e., what did you do?), and (3) Outcomes:**

Notes

End Date of Mediation
 📅

How many individuals were involved in this mediation?

If yes, what type of weapon?

Number of groups involved

Total number of hours spent on this mediation

Pilot – December 2024: The Movement Team

Digital Harbor High School: December 2024

Mediations	12
Interventions	5
Home Visits	4
Restorative Conversations	4
Lunch Bunches	3
Language Interpretation Sessions	7



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Pilot – December 2024 : The Movement Team

Carver Vocational- Technical High School: December 2024

Mediations	10
Interventions	3
Home Visits	10
Restorative Conversations	5
Lunch Bunches	3



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Pilot Data – December 2024: The P.E.A.C.E Team

Mergenthaler Vocational- Technical High School: December 2024

Mediations	2
Interventions	9
Lunch Bunches/ Enrichment Sessions	9



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Success Stories

"Suspensions have been reduced by 50% compared to last school year, a direct result of The Movement Team's proactive involvement. By intervening early, The Movement Team has facilitated more restorative conversations, mediations, and preventive discussions whenever students sense potential conflicts. We're also seeing a growing number of students reaching out to The Movement Team for guidance before issues escalate. Their work has been instrumental in fostering a positive school culture and climate. This positive impact is reflected in our improved schoolwide attendance, as The Movement Team builds trust and forms meaningful relationships with students—especially important for our largest demographic, with 75% of our student body being male. Additionally, The Movement Team excels in supporting students both during and after school hours, further contributing to our overall improvement in attendance."

-Principal Mavis Jackson, Digital Harbor High School

"As the principal, it has truly been a blessing to work with the SBVIP Program/Movement Team. Their support has allowed me to focus more on the instructional needs of our students, knowing that I have strong, reliable partners addressing important community concerns and climate issues. Their dedication and collaboration have made a significant impact, and I'm grateful for the opportunity to work alongside such a committed team. Together, we are creating lasting positive change, and I look forward to continuing this partnership to benefit our school and community."

-Principal Craig Rivers, Carver Vocational Technical High School

"The Intervention Program has been incredibly effective so far. From greeting students each morning to providing them with a safe, calm space during the school day, we're seeing real progress. We've been able to motivate them daily and mediate conflicts before they escalate. Since winter break, we've noticed a significant increase in student engagement, and it's inspiring to see how receptive they are to our guidance. Many have improved their grades and even made the honor roll, attributing to our presence and support. Looking ahead, I'm confident that the more consistently we support the students, the bigger the impact we'll have on their lives and futures."

-Eric Brown Sr., Executive Director of the P.E.A.C.E. Team



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Next Steps - School-Based Violence Intervention Pilot

Data Development and Program Oversight

- Finalize data metrics to measure pilot outcomes and success (MONSE, CBOs, and BCPS)
- Continued staff development and training for CBO team at each school
- **February 2025** - Begin regular site visit schedule at all pilot schools
- **February 2025** – Host parent information session to introduce parents and students to the student ambassador program conducted by CBO and MONSE

Pilot Implementation and Operation

- **February 2025** - Update TBA for Edmondson Westside HS Community-Based Provider
- Identification of Student/Peer Ambassadors in Pilot Schools
- Identify Evaluation Partner
- Integrating MONSE Victim Services for referrals and additional support
- Secure Sustaining Funding – Year 2 and Beyond

THANK YOU!



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