Andre Turner

Nominee for Appointment to the Community Reinvestment and Reparations Commission Current Job: Senior Program Trainer, University of Maryland Baltimore



Brandon M. Scott Mayor City Hall Room 250 Baltimore, MD 21202

MAYOR'S REQUEST TO CITY COUNCIL FOR CONFIRMATION OF MUNICIPAL OFFICER

Pursuant to Article IV, §§6(a) and (b) of the Baltimore City Charter 1996 Edition, Mayor Brandon M. Scott hereby requests the City Council of Baltimore City to confirm the appointment of <u>Andre Turner</u> to serve as a municipal officer on the <u>Community Reinvestment and Reparations Commission</u>. In support of this request, information concerning the mayoral appointee is provided below and in the attached resume.

The information set forth in both the document and the attached resume have been distributed to authorized persons for use in the City Council confirmation process

Name: Andre Turner
Appointed to: Community Reinvestment and Reparations Commission
Succeeds: <u>N/A</u>
Term Expiration Date: <u>December 3, 2024</u>
Previous Terms Served (if none, write N/A): N/A
Party Affiliation: <u>Democrat</u>
Specific Board Requirements: <u>N/A</u>
Council District: 2
Current Occupation: Senior Program Trainer
Current Employer: <u>University of Maryland Baltimore</u>
Employer's Address:
Other Relevant Employment: <u>Early Intervention Services Coordinator</u> , <u>Sisters Together and Reaching</u> ; <u>Founder and Executive Director</u> , <u>Boys Coming of Age</u>
Undergraduate Institution: Norfolk State University
Graduate Institution:
Civic and Professional Affiliations:
Date Submitted: September 26, 2024

Distribution:

Honorable Isaac "Yitzy" Schleifer, Chair Ebony Thompson, City Solicitor Natawna Austin, Executive Secretary to the City Council Richard Krummerich, Office of Council Services Nina Themelis, Director, Mayor's Office of Government Relations



100 Holliday Street, Room 250 Baltimore, Maryland 21202

September 26, 2024

Dear Mr. Turner:

Please accept this letter as formal notice that the City Council has nominated you to serve as a member of the Community Reinvestment and Reparations Commission and I have concurred with that nomination.

You will be contacted by the Office of City Council President Nicholas J. Mosby with details regarding your upcoming City Council nomination hearing before the Rules and Legislative Oversight Committee.

If you have any questions regarding the appointment process, please contact Nina Themelis at Nina. Themelis@baltimorecity.gov or at 443-401-7044.

Your service on the Community Reinvestment and Reparations Commission has my full confidence and support. Thank you for your dedication and commitment to the City of Baltimore.

In Service,

Brandon M. Scott

Brandon M. Scott

Mayor

City of Baltimore

cc: The Honorable Nicholas J. Mosby, President, City Council

The Honorable Isaac "Yitzy" Schleifer, Chair, Rules & Legislative Oversight Committee

Richard Krummerich, Council Services

Natawna Austin, Executive Secretary, Office of Council Services

Nina Themelis, Director, Mayor's Office of Government Relations

André Turner, B.A.

andre.turner@ssw.umaryland.edu| linkedin.com/in/andreturner

STRENGTHS & EXPERTISE

Curriculum Development | Workshop Development & Facilitation | Program Design & Management Health Education & Risk Reduction | Partnership Development | Youth Development Creation of New Systems | Case Management | Rites of Passage

PROFESSIONAL EXPERIENCE

Senior Program Trainer

Positive Schools Center | Baltimore, MD | August 2019 - Present

- Leads research, development, and delivery of training programs for Positive Schools Center.
- Contributes substantially and is primarily responsible for the development and implementation of trainings, school-based coaching, and communication strategies, including providing oversight of school partner services and city-wide education educational outreach.
- Leads the development and design of training aids such as handouts, PowerPoint presentations, online
 material, and evaluation tools using adult learning principles. Evaluates the effectiveness of training
 materials and modifies based on the needs of specific school partners and organizations.
- Compiles, analyzes, and interprets training data. Assists and plans complex needs assessments to ensure curricula are aligned with department and organization needs.
- Engages adult learning using differentiated learning styles and supports school staff in implementing positive school climate interventions and strategies.
- Establishes relationships/partnerships and collaborates with external and internal stakeholders (including local school jurisdictions, state agencies, and funders) to assess and develop long-term implementation and training plans to ensure needs are effectively met.
- Develops, recommends, modifies, and implements policies and procedures and/or methods of technical
 assistance to meet changing needs and standards.
- Performs day-to-day operational duties such as participating in team planning, field visits to prospective training sites, observation of climate and culture, assessments, and report writing.

Early Intervention Services Coordinator

Sisters Together and Reaching | Baltimore, MD | July 2017 - July 2019

- Leads development and content of presentations, training materials, and resources. Contributes substantially
 and is primarily responsible for the development and implementation of training for community-based
 organizations, the Baltimore City Health Department, and local Universities.
- Provided school-based coaching and communication strategies, including providing oversight of scheduling partner service and state-wide education and educational outreach.
- Coordinate logistics, scheduling, and partner communications for community outreach and engagement
- Provided program coordination for HIV and Hepatitis C testing, referrals for treatment, and access to risk reduction education through community-based health agencies.
- Coordinated timely access to medical supports that enhanced the continuity of care among service providers
- Completed accurate, monthly reporting to ensure that all project deliverables were met
- Facilitated psycho-social men's empowerment groups

Integrated community engagement activities and efforts with other community risk reduction services to reduce the disparities in the rate of new infections

Founder & Executive Director

Boys Coming of Age | Baltimore, MD | May 2015 - Present

- Facilitate interactive groups with adolescent males using the Boys Coming of Age curriculum that prepare the participant for successful transition to reach their goals and maintain their personal health.
- Design and implement adolescent male youth development education curricula, group workshops and interactive presentations, and risk reduction interventions to prevent the increase in unhealthy behaviors, attitudes, and non-communicable diseases in targeted communities.
- Provide best practice consultation and guidance to professional health care providers, service providers, individuals, schools, community groups, and prison institutions in the areas of adolescent male development.
- Collaborate with school administration, probation officers, counselors, mentors, and caregivers to build community relationships and identify gaps in services
- Develop strategies that promote Boys Coming of Age participation in external events and activities.
- Developed and analyzed client service satisfaction surveys to assess program quality and effectiveness.

2013 Baltimore Community Fellow

Open Society Institute - Baltimore | Baltimore, MD | November 2013 - May 2015

- Designed program coordination services that supported African American adolescent males with Behavioral Acquired Human Immunodeficiency Virus (BHIV) and perinatal HIV in an experiential Rite of Passage process designed to successfully transition them from pediatrics into adult care.
- Researched and created youth development resources to provide workshops and technical assistance to impact partners such as counselors, therapists, physicians, and social workers.
- Developed social-emotional curricula to improve behavioral health and introduced participants to the responsibilities of manhood and to achieve outcomes in the following areas: develop coping strategies, acquire key skills for living, decrease risky sexual behaviors, navigate the adolescent stage of development, and address behavioral adherence difficulties for antiretroviral therapy (ART).
- Independently managed the day-to-day activities and events of the program. Provided research support to school-based leadership teams. Evaluated program effectiveness to develop and implement new or improved
- Coordinated trauma-informed care intervention and supports, referral services for HIV care, and treatment linkage to enhance health education risk reduction.

Health Educator/Disease Investigator Specialist

Baltimore County Department of Health | Towson, MD | November 2005 - June 2014

- Developed and implemented STI prevention and community education curricula, group workshops and interactive presentations, and risk reduction interventions to prevent STI/HIV infection in targeted communities.
- Trainer for Center for Disease Control and Prevention (CDC) high impact prevention curricula including Pharoah, Becoming A Responsible Teen (BART), Sexual Health In Recovery (SHARE), Video Opportunities for Innovative Condom Education & Safer Sex (VOICES).
- Managed and facilitated HIV/AIDS prevention rapid testing and linkage to care services for Baltimore County and Baltimore City residents with high-risk behaviors for HIV/AIDS infection.
- Secured and maintained rapid test kits inventory and supplies as needed

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andre.turner@ssw.umaryland.edu| linkedin.com/in/andreturner

- Provided best practices education, training, consultation, and guidance to professional health care providers, service providers, individuals, schools, community groups, and Baltimore County Detention center & correctional officers, and staff in the areas of HIV/AIDS prevention.
- Executed community engagement outreach with HIV prevention staff to plan and implemented the activities
 that provided services and resources to the target population including commercial sex workers, intravenous
 drug users, other substance users, and people with multiple HIV risk factors in Baltimore County.
- Chair the committee for Baltimore County Health Department's National Black HIV/AIDS Awareness Day.
 Coordinate planning activities including sponsorship, entertainment, facility acquisition, and marketing.
- Conduct Partner Service case investigations on infected patients; document case histories and possible infection sources.
- Collected patient case histories and medical information for pre-clinic evaluations on patients; obtain listings
 of all sexual partners and performs field investigations to locate listed persons.
- Pursues contacts with tact and made referrals to medical treatment, Hep C, mental health, substance use, and
 other resources for the client.
- Entered data into Sexual Transmitted Disease Management Information Systems (STDMIS) and Prism electronic database systems

Director, Children's Programs

Paul's Place Outreach, Inc. | Baltimore, MD | March 2003 - September 2004

Special Needs Advocate

Youth Opportunities | Baltimore, MD | September 2001- October 2002

Lead Case Manager

The Men's Center | Baltimore, MD | February 1999-September 2001

History Educator

Baltimore City Public Schools | Baltimore, MD | August 1998 – June 2000

Education

Leadership Development for Minority Managers Certificate

Johns Hopkins University | Baltimore, MD | June 2003

Bachelor of Arts History

Norfolk State University | Norfolk, VA | May 1995

Certifications

Leaders 2000 Plus Certificate

Associated Black Charities | Baltimore, MD | June 2001

Secondary Teacher Certification, Social Studies State of Virginia | July 1996

Maryland Department of Health and Mental Hygiene

- Motivational Interviewing Skills for Sexual Health
- HIV Counseling Skills I, II, III
- Health Education Risk Reduction (HERR)
- HIV Rapid Testing
- Stanford University Positive Self-Management Youth & HIV Prevention

Federal Emergency Management Agency (FEMA) United States Department of Homeland Security

 Incident Command Systems Certification ICS for Health Care Professionals 100, 200, 800

Facilitated Professional Trainings and Workshops

4 André Turner

The System of Racial Inequality

Reproductive Health (Sexual Transmitted Infection,

HIV 101)

Integrative Power

Rites of Passage Manhood Development

Healthy Masculinity

Stress Management

Leadership

Workforce Development

Health Equity

Social Determinants

PHAROAH - High Impact Prevention (HIP):

Behavioral Intervention

Restorative Practices

Virtues Project

Social Emotional Learning

Adverse Childhood Experiences

Introduction To Equity

Restorative Practice in Action

Healing Circles

Professional Interest & Trainings

Courageous Conversations About Race Landmark Education Curriculum for Living Volunteer Docent, Reginald F. Lewis Museum of History & Culture Volunteer Egbe Akokonrin Rites of Passage Active member, Universal Sailing Club

Toast Masters

(Pharoah CDC

Becoming A Responsible Teen (BART) CDC

Sexual Health In Recovery (SHARE), CDC

Video Opportunities for Innovative Condom

Education & Safer Sex (VOICES) CDC

Peoples Institute for Survival and Beyond

(PISAB Undoing Racism)

Baltimore Racial Justice Action (BRJA)

Equity Matters Fellow

Social Determinants of Health

Virtues Project Training

Courageous Conversations About Race

Open Society Institute Community Fellow (2013)

International Institute for Restorative Practices (IIRP):

Restorative Practices Day 1 & Day 2

International Institute for Restorative Practices (IIRP):

Restorative Practices Day 3 & Day 4

Spiritual Companioning (Virtues Project)

Complexity Inside & Out

Multimedia Production and Presentation

Microsoft Office Suite Prezi Presentation Software