



Brandon M. Scott
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Public Safety and Government Operations Committee

School-Based Violence Intervention Program

PREPARED BY
Mayor's Office of Neighborhood Safety and Engagement (MONSE)

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School-Based Violence Intervention Program (SBVIP) -Presentation Overview

1. Program Description

- Vision and Goal
- Locations
- Funding
- Design and Activities
- Staffing Model

2. Implementation Status

- MERVO
- Carver
- Digital Harbor
- Edmondson Westside

3. Program Evaluation – Performance Metrics



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PROGRAM DESCRIPTION



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GROWING THE CVI ECOSYSTEM



Community Outreach

Relationship Building, Education Campaigns,
Neighborhood Stabilization Response

Mediation and Violence Intervention

Safe Streets, We Our Us, School-Based Interventions



Hospital-Based Violence Intervention Programs

Medstar Harbor Hospital, St. Agnes, LifeBridge Health,
All Baltimore-Area Hospitals



Life Coaching

Roca, Youth Advocate Programs (YAP)



Victim Services

Protection, Housing, Relocation Support, Mental
Health, Employment



**School Based
Intervention/
Youth
Programs**



MONSE CVI: SCHOOL BASED INTERVENTION/YOUTH PROGRAMS

The Scope: Build students' skills in self-awareness, self-regulation, and non-violent conflict resolution.

- Intervene on instances of conflict or violence involving students
- Mediate conflict inside schools
- Work with other CVI programs and partners to address incidents in community that can travel to schools.
- Counsel students engaging in high-risk activities
- Introduce conflict mediation and other trainings to Youth Ambassadors and students
- Provide activities, training and other enrichment activities to Youth Ambassadors and other students
- Coordinate with school administration and staff to refer resources and services

PILOT LOCATIONS

- Digital Harbor High School
- Carver Vocational-Technical High School
- Mergenthaler Vocational-Technical High School
- Edmonson-Westside High School



EWHS



Pilot schools were selected based on:

- Proximity to existing CVI programs
- Incidents involving students in schools or near school grounds
- Demographics and school performance
- Other reports of violence

Selection Criteria: Weighted Criteria to support the school selection

- Data Driven
- Geographic Location
- Faculty Supported
- Community Asset Based
- Student Credible

GOAL

Provide an integrative approach to school-based violence prevention programming working with youth (grades 9-12), school administrators, communities, and families to change norms about the acceptability of violence. Students who are at the highest risk for violence will be identified by program staff and counseled to understand their needs.

Additionally, understanding that students travel from many different neighborhoods to and from the school building, the pilot program will primarily operate inside of the schools, with a strong integration to community-based partners serving youth and citywide youth safety initiatives like Safe Passage.

DESIGN

The school-based violence intervention pilot initiative is a partnership between City government, the school system, local school communities, community-based partners, and students. Recognizing that the demographics and culture of each school in the pilot program are unique, the program design will be individually tailored to best meet the needs of each school community.

The school communities serving as hosts to the pilot program will also name the school-based program, with a focus on asset-based and life-affirming framing.

ACTIVITIES

Full-time Intervention Specialists and contracted community-based providers will work together to:

Identify Student Ambassadors to serve as credible peer communicators, working closely with the Intervention Specialists

Work collaboratively with other CVI and youth-serving partners to mitigate community conflicts and likely retaliation involving students.

Intervene on instances of conflict or violence involving students, based on community intelligence.

Coordinate with staff and school administrators to make referrals to resources and services, as appropriate.

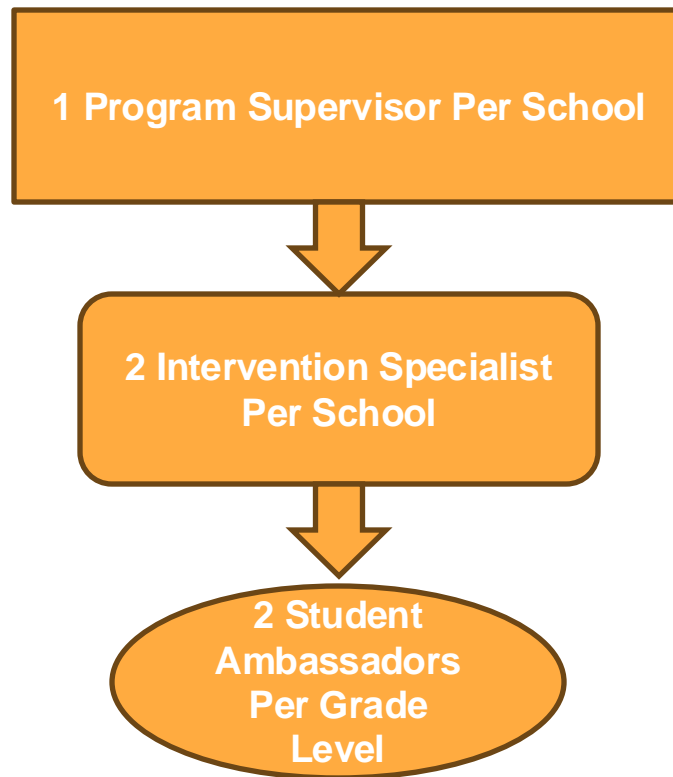
Mediate conflict within the school building and in the community to prevent the escalation of violence.

Train students and Student Ambassadors in healthy conflict mediation.

Counsel students engaging in identified high-risk activities.

Provide enrichment activities and youth development opportunities to Student Ambassadors and students

STAFFING MODEL





STAFFING MODEL

1x Program Supervisor per School:

- Responsible for daily operations and reporting to the school leader.
- Manages the two Intervention Specialists and collaborates closely with school administration on program activities.

2x Intervention Specialists per School:

- Build relationships with students, staff, and the community, identifying high-risk students and conducting mediations to prevent violence
- Work with the Program Supervisor and school teams to address students' needs and provide appropriate support

8x Student Ambassadors (2 per grade level):

- Participate in the program and help shift norms around the acceptability of violence.
- Assist Intervention Specialists in identifying prospective program participants and build trust within the student body

IMPLEMENTATION STATUS



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CURRENT STATUS

Wins

Current Implementation

Complete Program Design	Carver – The Movement Team (active)
Secured \$1,101,700 in funding for the program launch.	Digital – The Movement Team (active)
Other grant opportunities are being pursued	Edmondson - YALA (mid-September)
Established Partnership with National League of Cities and Baltimore City Public Schools Office of Whole Child Services & Supports	MERVO - The PEACE Team (mid-September)
Launched in 2/4 schools	
Executed MOU w/ City Schools and solidified strong partnerships w/ BCPSS leadership, CBOs, & School Principals	

ANTICIPATED TIMELINE

September: Program standup, initial trainings, data management, launch of conflict intervention and mediation

Q4 2024: Full program implementation, selection of youth ambassadors, finalize CBO contracts, start referrals and resource coordination, begin student counseling

Q1 2025: Implement peer leadership training, launch youth development opportunities

Q2 2025: Ongoing monitoring, evaluation, adjustments, assess funding status

Q3 2025: Make scale determinations, final reporting

PROGRAM EVALUATION



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REPORTABLE METRICS

Mediations

- Number, timing, location of mediations
- Average number of individuals involved in mediations
- Number of mediations resolved, ongoing, referred for life coaching, resources

Case Management/Resource referral

- Number of individuals under case management
- Count by grade level
- Gender breakdown
- Category breakdown of needs
 - Food support
 - Mental health support
 - Academic support
 - Job readiness

REPORTING

CBOs will provide monthly and quarterly reports to MONSE including:

- data on conflict mediation
- student participation
- program activities

Annual evaluations will include:

- pre and post program data
- successes
- areas of improvement

THANK YOU!



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