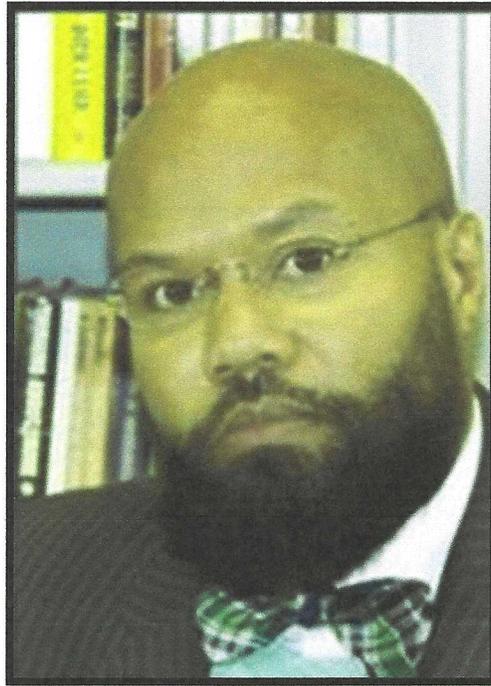


**Dr. Reynaldo Evangelista**

Nominee for Appointment to the Community Relations Commission  
Current Job: College Professor, Anne Arundel Community College



Brandon M. Scott  
Mayor  
City Hall  
Room 250  
Baltimore, MD 21202

## MAYOR'S REQUEST TO CITY COUNCIL FOR CONFIRMATION OF MUNICIPAL OFFICER

Pursuant to Article IV, §§6(a) and (b) of the Baltimore City Charter 1996 Edition, Mayor Brandon M. Scott hereby requests the City Council of Baltimore City to confirm the appointment of Dr. Reynaldo Evangelista to serve as a municipal officer on the Community Relations Commission. In support of this request, information concerning the mayoral appointee is provided below and in the attached resume.

*The information set forth in both the document and the attached resume have been distributed to authorized persons for use in the City Council confirmation process*

**Name:** Dr. Reynaldo Evangelista

**Appointed to:** Community Relations Commission

**Succeeds:** \_\_\_\_\_

**Term Expiration Date:** December 3, 2024

**Previous Terms Served (if none, write N/A):** N/A

**Party Affiliation:** Democrat

**Specific Board Requirements:** N/A

**Council District:** 9

**Current Occupation:** College Professor

**Current Employer:** Anne Arundel Community College

**Employer's Address:** 101 College Parkway, Arnold, MD. 21012-1895

**Other Relevant Employment:** \_\_\_\_\_

**Undergraduate Institution:** Frostburg State University

**Graduate Institution:** Morgan State University; University of Phoenix

**Civic and Professional Affiliations:** Iota Phi Theta Fraternity, Incorporated; Southern Poverty Law Center; International Masons and Eastern Star, Incorporated; United National Church, Incorporated; Chief Police Chaplain, Seat Pleasant Police Department, Seat Pleasant, MD; National Association Advancement of Colored People, Anne Arundel County Chapter

**Date Submitted:** January 4, 2022

Signature: Brandon M. Scott

### Distribution:

Honorable Isaac "Yitzy" Schleifer, Chair

James Shea, City Solicitor

Natawna Austin, Executive Secretary to the City Council

Richard Krummerich, Office of Council Services

Nikki Thompson, Office of the City Council President

Matt Stegman, Office of the City Council President

Natasha Mehu, Director, Mayor's Office of Government Relations

Nina Themelis, Deputy Director, Mayor's Office of Government Relations



BRANDON M. SCOTT  
*Mayor*  
100 Holliday Street, Suite 250  
Baltimore, MD 21202

January 4, 2022

Dr. Reynaldo Evangelista  
1805 Riggs Avenue  
Baltimore, MD 21217

Dear Dr. Evangelista:

Please accept this letter as formal notice that I have nominated you to serve as a member of the Community Relations Commission.

You will be contacted by the Office of the City Council President with notification of the date and time at which you are to appear before the City Council for your confirmation hearing.

If you have any questions regarding the appointment process, please contact Nina Themelis at [Nina.Themelis@baltimorecity.gov](mailto:Nina.Themelis@baltimorecity.gov) or 443-401-7044.

Your membership on the Community Relations Commission has my confidence and support. Thank you for your dedication to the City of Baltimore.

In Service,

Brandon M. Scott  
*Mayor*  
*City of Baltimore*

cc: The Honorable Nicholas J. Mosby, Council President  
The Honorable Isaac "Yitzy" Schleifer, Chair, Rules & Legislative Oversight Committee  
Michael Huber, Chief of Staff, Mayor's Office  
Nikki Thompson, Director of Legislative Affairs, Office of the Council President  
Natasha Mehu, Director of Government Relations, Mayor's Office  
Nina Themelis, Deputy Director of Government Relations, Mayor's Office  
Richard Krummerich, Office of Council Services

# REYNALDO A. EVANGELISTA

106 Roberts Avenue, Catonsville, MD 21228 [dr.reynaldo.evangelista@gmail.com](mailto:dr.reynaldo.evangelista@gmail.com)

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## PROFESSIONAL SUMMARY

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Strong, influential and visionary leader with more than 20 years combined experience in law enforcement and pre-and post-secondary education settings. Accomplished individual with experience overseeing a strong team of law enforcement personnel, training and mentoring, serving the community, and excelling in high stressed environment. Expediently resolves problems, assists students, colleagues, and staff. Excellent leadership, organizational and interpersonal skills with strength in maintaining and building productive relationships, maintaining high level of structure, and results driven.

### **Selected Competencies/Areas of Strengths:**

- Well versed with the oversight, planning, implementation and evaluation of programs and courses at AACC including the Police Academy and Jessup programs to ensure the programs and services contribute to the college's mission, vision, and core competencies.
- Serve as collaborative agent in many college-wide, department and Institute services on and off campus for optimal regulatory compliance including insight, support and strategies to the program to master 700 plus required objectives by the Maryland Police and Corrections Training Commission (MPCTC). Program coordinator contributes directly to the program Director, lending a great deal to the progression of the School of Business and Law.
- Experience providing supervision and teaching to adjunct professors and staff using State mandate performance assessments and management processes with adherence to Anne Arundel Community College and MPCTC policies, procedures, and regulations.
- Recognition of the importance of providing quality instruction to meet the needs of diverse populations (adult students, police academy recruits/trainees, non-traditional students, international students, incarcerated inmates).
- Record of providing effective leadership to students, adjunct/full time professors and staff by systematically developing ongoing activities and innovative programs designed to effectively retain students.
- Provide pedagogical and professional development coaching to faculty, and staff. Continuously serve on faculty and staff search committees providing evaluation on teaching effectiveness, course development, and teaching materials.
- Collaborate with superiors and Strategic Communications to develop materials for course catalog, website, social media, flyers for recruiting, and "meet and greet sessions". Solid working relationships and collaborative arrangements with academic and criminal justice institutions, community groups, the media, funders, and other local, state, and federal agencies.
- Knowledge of how to prepare and manage budget. Forecast potential program request, forecast cost, record the amount, write a description, and budgetary summary, e.g., police academy equipment, police academy travel requests, professional development requests for police academy trainees, and graduation items.
- Well versed with the use of technology, e.g., Microsoft Word, Microsoft Teams, Microsoft Excel, eLearner Success Institute and Microsoft PowerPoint, IBM SPSS, learning platforms, e.g., Canvas, Microsoft Office 365 Teams and Blackboard, and other media, e.g., YouTube, Skype, WebEx, Zoom used for virtual learning in higher education.

## EDUCATION

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*Doctor of Education, Ed.D., 2019*

Morgan State University, Baltimore, MD

Higher Education-Dissertation: "Effectiveness and Impact on Job Performance of a Community College Law Enforcement Curriculum"

*Doctoral Student, 16 credits completed, 2010-2013*

Religious Ministry

Howard University, Washington, DC

*Master of Arts, Organizational Management, 2003*

University of Phoenix, Columbia, MD

*Master of Divinity, 83.5 credits completed, 1991-2006*

Mount Saint Mary's Seminary & University  
Emmitsburg, MD

*Bachelor of Science, Philosophy, 1991*

Frostburg State University, Frostburg, MD

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## HIGHER EDUCATION LEADERSHIP EXPERIENCE

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### **College Professor**-September 2007 to Present

Anne Arundel Community College, Arnold, MD

*Serve as police academy commander/coordinator with day-to-day supervision of the AACC Police Academy Entry Program with responsibility for developing and teaching courses, maintaining Maryland Police Corrections Training Commission accreditation procedures, regulations and policies. Ensure police recruits/trainees readiness to work in the field of law enforcement, conduct workshops, seminars and community services on diversity, police survival, police operations and police administrative services.*

#### Administrative Duties:

- Design and develop curricula for students using innovative approaches. Deliver a range of programs of teaching for students ensuring teaching within the quality assurance framework of AACC. Perform student admissions, recruitment and assessments. Set, mark and assess examinations and works. Develop, implement and coordinate AACC college core effective teaching strategy.
- Supervise student projects and ensure field trips if necessary. Develop the ability of students to engage in critical discourses and rational thinking. Promote and develop team spirit and team coherence. Ensure teaching design and methods are in compliance with the educational standards and regulations of the department. Develop engaged scholarship presentations and act as Guest lecturer.

#### Courses taught:

Introduction to Criminal Justice, Police Operations, Police Communications, Traffic and Public Safety, Police Ethics, Public/Private Investigation, Introduction to Psychology, Organized Crime, Student Success (ACA 100),

African American Psychology, Police Administration, Time Management, Effective Communication, History of Homicide, Police Discipline and Organization, Law Enforcement and the Community.

#### Selected Accomplishments

- ✓ Provided new academic leadership and advocacy needed to increase inclusivity, retention and equity for police academy students especially students of color. Recipient Dr. Martin Luther King, Jr. 2014 Zeitgeist Award.
- ✓ Designed team-building activities, e.g., biweekly consensus-building sessions, resulting in increased team morale among students, faculty and staff.
- ✓ Developed a multicultural course in Law Enforcement to ensure inclusivity, equality, and equity in law enforcement.
- ✓ Revised MPCTC academic courses, e.g., Police Ethics as a model for faculty and staff within the Institute
- ✓ Created tutorial workshops for academic support for academy recruits/trainees. Created a multi-faceted pedagogical instruction in classroom, e.g., Interactive classrooms (Laptops and tablets, video conferencing, and podcasts) and Constructivist teaching methods (Contemporary teaching styles tend to be group-focused and inquiry-driven).
- ✓ Designed a biweekly group session called Commander's Conference for police academy recruits to meet, and share information and resources concerning police tactics, ethics and personal development.

#### Curriculum Design:

*Conduct substantial research, made presentations on race and urban policing, the development and design of multiculturalism in law enforcement course. Courses design deal with the myriad of race, gender, and other diversity issues facing those in the law enforcement, criminal justice, and impact of communities-at-large.*

#### **Multicultural Law Enforcement**

Explore practical and theoretical perspectives in the field of multicultural law enforcement. Address the understanding of culture, race and ethnicity in the law enforcement field as it pertains to multicultural communities.

#### **Traffic and Public Safety**

Explore underlying principles of the traffic law enforcement efforts and techniques; describe the legal requirement that govern and control the making and enforcement of criminal laws and traffic laws in

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particular; explain the procedures to maximize the individual officer's personal safety during a stop, particularly in criminal situation.

## **Police Communication**

Explore fundamental principles, procedures and techniques of law enforcement in areas of cultural diversity and cultural competencies, basic criminal law, effective patrol procedures and general order policies, investigative procedures, report writing, effective leadership, ethics and effective decision-making skills, community policing, recognizing emotional situations, mental illness and trauma.

## **Patrol Judo**

A derivative from the verbal judo course. This course provides techniques through role-playing how to prevent, de-escalate, or end a highly potential emotional or physical situation. Using role-play and words to maintain mental and emotional safety, by using posture and body language, tone of voice, and choice of words as a means for calming a potentially volatile situation.

## Selected Accomplishments

- ✓Created a Patrol Judo seminar with Morgan State University Police Department for appropriate methods and procedures to deescalate hostile situation during uniform patrol.
- ✓Designed a Police Academy Standard Operating Procedures (SOP) for uniform procedures, administrative reports and policies and procedures.
- ✓Added a new required community service element to police academy course curriculum (Introduction to Criminal Justice, Police Communications and Police Ethics) e.g., visiting homeless shelters, creating and developing community service projects, PSA (Public Service Announcements), and food drives.

## **Police Academy Commander/Coordinator-September 2009 to May 2019**

Anne Arundel Community College, Arnold, MD

*Coordinated the Maryland Police Correctional Training for police officer training course and worked with the Director to coordinate and supervise daily operations/training. Taught courses, managed accreditation procedures and policies as assigned. Worked closely with the Director of the Anne Arundel Community College Police Academy.*

## Administrative Duties:

Participated in the recruitment of police recruits for the program, the department, and the Criminal Justice Institute.

- Coordinated and scheduled the Maryland Police Corrections Training Commission courses. Taught, counseled, and tutored students to ensure success. Assisted in the development of curriculum. Recruited and supervised adjunct instructors.
- Maintained computer-based administrative and instructional records. Administered entrance exam and process applicants for entry into the police academy.
- Constructed and administered assessments (both knowledge and skills based). Ensured program compliance with MPCTC standards, policies and procedures. Conducted analysis of instructional program and make recommendations for performance improvement.
- Prepared lesson plans, presentations, reports, and evaluations. Maintained office hours.
- Assisted with in-service training program as needed. Represented the police academy in Institute functions and professional groups. Coordinated and attended advisory committee meetings.
- Attended workshops, seminars, and conferences to upgrade knowledge and skills.
- Assisted with the management and maintenance of classrooms and equipment.
- Provided ongoing career and life coaching. Coordinated community service projects, workshops and seminars. Performed related duties as required.

## Selected Accomplishments

- ✓Received various awards for excellent service (Polaris, Educational Leadership, Excellence in Community College Teaching and Leadership, Outstanding Leadership and Dr. Martin Luther King, Jr. Zeitgeist Award).
- ✓Successfully passed MPCTC regulatory compliance for ten years. Created Anne Arundel Police Academy Standard Operations Procedure Manual, Anne Arundel Police Academy Uniform Procedures and Policies, and Anne Arundel Police Academy Community Service Policies and Procedures.
- ✓Designed Police Academy Uniforms, developed a disciplinary tracing system and protocol (Tribunal), and created a police round table advisory board for external police officers for resources and advice.

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## OTHER LEADERSHIP EXPERIENCE

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### **Jessup Correctional Coordinator/AACC-September 2016 to May 2018**

Anne Arundel Community College, Arnold, MD

*Mentored, coached and provided support to the adult college education, and general educational development as an instructor, and worked as a member of the leadership team to meet program goals and performance measures.*

#### Administrative Duties

Conducted research, developed and implemented course curriculum that aligned with assessments and outcomes, in accordance with the adult education and literacy services instructional and AACC standards.

- Observed, coached and provided support to the adult education instructors to improve instruction and ensure the integration of student needs assessments and other accountability measures.
- Identified, prepared, facilitated, and coordinated activities and professional development needs related to classroom instructions and student retention strategies based on data driven outcomes
- Worked in partnership with AACC outcomes/assessment coordinator to address the needs of students, including students with disabilities.
- Assisted with the recruiting and hiring of the adult education instructors and students.
- Assisted with the development and implementation of the data outcomes and assessments.
- Attended state instructional specialist meetings, "train the trainer" initiatives and professional development activities. Taught courses as needed. Performed other duties as assigned.

#### Selected Accomplishments:

✓Coordinated the first AACC @ Jessup Correctional graduation for inmate students. Created the first AACC student Club at Jessup Correctional.

### **Chief of Police-January 2002 to January 2003**

Fairmount Heights Police Department, Fairmount Heights, MD

*Provided oversight and management of community oriented policing strategies, planning, organizing and directing all police operations; handling personnel and public matters; ensuring that all laws, regulations and procedures are followed; coordinating work with other law enforcement agencies and Fairmount Town officials.*

#### Administrative Duties:

- Maintained accreditation standards, policies and procedures and day-to-day operations of the Police Department. Prepared and submitted department payroll and finance reports and prepared monthly and annual reports for Town Council. Planned for and provided necessary police services for large community events.
- Maintained warrant and criminal summons storage and coordinated entry into METERS/NCIC. Performed patrol officer duties when necessary.
- Established appropriate personnel scheduling levels and ensured personnel work when required.
- Developed and directed the implementation of goals, objectives, policies, procedures and work standards for the department; prepared and administered the department's budget.
- Planned, organized, administered, reviewed and evaluated the work of sworn and non-sworn staff through subordinate levels of supervision.
- Provided for the selection, training, professional development and work evaluation of department staff; authorized discipline as required; provided policy guidance and interpretation to staff; ensured that laws, ordinances and policies were consistently enforced.
- Contributed to the overall quality of the department's service by developing, reviewing and implementing policies and procedures to meet legal requirements and town needs.
- Oversaw all town police functions including patrol, crime prevention, investigation, traffic enforcement, school services, communications, dispatch, and records.
- Directed and coordinated the investigation of major crimes and incidences in coordination with other agencies.
- Prepared, recommended, and implemented strategic plans to meet the Town's current and long-range needs; assisted in the planning and development of the Town police facility.

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- Conferred with, and represented the department and the Town in meetings with members of the Town Council, members of boards and commissions, various governmental agencies, local law enforcement agencies, and a variety of public and private organizations.
- Provided administrative assistance to the Town Manager and other departments. Prioritized and allocated available resources; reviewed and evaluated program and service delivery, made recommendations for improvement and ensured maximum effective service provision.
- Co-managed \$ 100,000 police budget with Town Manager.
- Directed the development of specifications for acquisition of a variety of equipment and apparatus.
- Prepared and directed the preparation of a variety of written correspondence, reports, procedures, ordinances and other written materials.
- Maintained and directed the maintenance of working and official departmental files.
- Monitored changes in laws, court decisions, regulations and technology that may have affected departmental operations; implemented policy, procedural and operational changes as required.

## Selected Accomplishments

- ✓ Created a philosophical culture in community policing and improved the uniform and equipment for patrol officers. Successfully wrote and received a \$ 5,000 grant for new police radios for patrol officers.
- ✓ Instituted roll call and in-service training on multicultural law enforcement, community police and new policies and procedures controlling use of force procedures.

## **Police Agent/Detective- January 1996-September 2007**

Baltimore Police Department, Baltimore, MD

*Managed the hiring of more than 2500 sworn law enforcement and non-sworn staff, including salaries, benefits and other compensation, recruiting and staffing, performance and training, labor relations, staff and sworn officers professional development, securing and researching police grants, and organizational development for the eight largest police metropolitan police department in United States.*

## Administrative Duties:

- Protected citizens by preventing crime, enforcing laws, apprehending suspects, and monitoring traffic. Prevented crime by explaining and enforcing applicable federal, state, and local laws and ordinances; taught preventive, protective, and defensive tactics; mediated disputes; patrolled assigned area; responded to notices of disturbances; conducted searches; observed suspicious activities; and detained suspects.
- Apprehended suspects by responding to complaints and calls for help, observed violations, and made arrests. Conducted criminal investigations by gathering evidence, interviewing victims and witnesses, and interrogating suspects.
- Documented observations and actions by radioing information and completing reports and reports observations and actions by testifying in court. Fulfilled court orders by serving warrants and commitments.
- Maintained safe traffic conditions by monitoring and directing traffic, enforcing laws and ordinances, investigating accidents, providing escort, and reporting unsafe streets and facilities. Minimized personal injury by rescuing and reviving victims and radioing for medical assistance.
- Maintained operations by following department policies and procedures and recommending changes. Ensured operation of equipment by practicing responsible use, completing preventive maintenance requirements, following manufacturer's instructions, troubleshooting malfunctions, notifying supervisor of needed repairs, and evaluating new equipment and techniques.
- Maintained professional and technical knowledge by studying applicable federal, state, and local laws and ordinances; attending educational workshops; reviewing professional publications; practicing skills; and participating in professional societies.

## Selected Accomplishments:

- ✓ Created a tutorial program for new sworn hires. Increased minority law enforcement especially the Latino and Latina police officers.
- ✓ Received an outstanding leadership award in 2007 for leadership and several ribbons and medals for outstanding recruitment, lifesaving award and a bronze star.

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## **Vice Principal-September 1994 to May 1996**

Father Charles Middle School, Baltimore, MD

*Supported the school in driving academic outcomes/assessments, and fostering a sense of belonging for our students as a pivotal member of the school's leadership team. Led in instruction, supervision, mentorship, coaching and school culture as a leader to teachers and students in either specific grade levels and/or departments.*

### Administrative Duties:

- Set vision and goals by creating and supporting the development of school leadership team by implementing school-wide the vision and priorities in support of the school principal.
- Provided policies and procedures for grading, disciplinary issues and equity challenges within the school. Provided input into the school-based strategic planning and managing goals, policies and procedures for teachers, grade levels and/or departments.
- Led grade level/department level collaboration and learning. Effectively managed and developed teachers of a wide range of skill and experience level by defining responsibilities, setting goals and providing ongoing feedback and support.
- Led school culture. Supported teachers in leading classrooms with high-quality student learning and engagement. Managed parts of the daily school operations (e.g. arrival/dismissal, lunch/recess).
- Hired and retained highly effective staff. Developed mastery over the academic standards, curriculum and assessments in the subjects/grades.
- Engaged in self-driven, ongoing learning regarding curriculum, pedagogy, coaching and school leadership.
- Collaborated with content coaches to support teachers in instructing and assessing and connects teachers with relevant resources to improve their content knowledge and instruction.
- Co-managed \$30K budget for supplies, books, and resources.

### Selected Accomplishments:

- ✓Developed a new teacher's coaching program. Provided academic resources, instructional guidance and academic ideas to enhance and improve student success.
- ✓Improved the quality of instructional coaching by accurately diagnosing classroom instruction and providing frequent feedback for teachers across skill level; intensively coached new and struggling teachers with a range of coaching techniques.
- ✓Increased student enrollment and retention by 25% compared to the previous years. Designed and implemented a new crisis team program consisting of faculty, and staff for students with severe academic and behavioral issues.

## **Vice Principal- September 1992 to May 1994**

All Saints Middle School, Baltimore, Maryland

*Supported the school in driving academic outcomes/assessments, and fostering a sense of belonging for our students as a pivotal member of the school's leadership team. Vice-Principal's lead in instruction, supervision, mentorship, coaching and school culture as a leader to teachers and students in either specific grade levels and/or departments.*

### Administrative Duties:

- Set vision and goals by creating and supporting the development of school leadership team by implementing school-wide the vision and priorities in support of the school principal.
- Implemented policies and procedures for grading, disciplinary issues and equity challenges within the school. Provided input into the school-based strategic planning and managing goals, policies and procedures for teachers, grade levels and/or departments.
- Led grade level/department level collaboration and learning. Effectively managed and developed teachers of a wide range of skill and experience level by defining responsibilities, setting goals and providing ongoing feedback and support.
- Led school culture. Supported teachers in leading classrooms with high-quality student learning and engagement. Managed parts of the daily school operations (e.g. arrival/dismissal, lunch/recess).

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- Hired and retained highly effective staff. Developed mastery over the academic standards, curriculum, and assessments in the subjects/grades.
- Engaged in self-driven, ongoing learning regarding curriculum, pedagogy, coaching and school leadership.
- Collaborated with content coaches to support teachers in instructing and assessing and connected teachers with relevant resources to improve their content knowledge and instruction.
- Co-managed \$ 25,000 budget for supplies, books and resources.

## Selected Accomplishments:

- ✓Developed a new teacher's coaching program. Provided academic resources, instructional guidance and academic ideas to enhance and improve student success.
- ✓Improved the quality of instructional coaching by accurately diagnosing classroom instruction and providing frequent feedback for teachers across skill level; intensively coached new and struggling teachers with a range of coaching techniques.
- ✓Developed a new student computer lab from a \$ 3,000 educational grant and served as the project manager.
- ✓Designed and implemented a crisis team program consisting of faculty and staff for students with severe academic and behavioral issues.

## Director of Admission

September 1991 to May 1992

St. Frances Academy  
Baltimore, Maryland

*Single campus academic institution with annual enrollment of 300 credit and non-credit students*

Developed high school recruitment, including the bi-annual Visiting Day Program and the student orientation program. Assisted in academic program evaluation. Provided support to faculty members. Served as a liaison between the Archdiocese of Baltimore School System. Supported the school in driving academic outcomes/assessments, and fostering a sense of belonging for our students as a pivotal member of the school's leadership team

## RECOGNITIONS/AWARDS

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Polaris Award Outstanding Educational Leadership, Psi Omega, 2019  
Outstanding Leadership Award, 2019  
Dedicated Service Award, 2019  
The John and Suanne Roueche Excellence Award in Leadership and Teaching, 2015  
Zeitgeist Award/Dr. Martin Luther King Jr. for Student Dedication and Service, 2014  
Director's Leadership Award, Anne Arundel Community Police Academy, 2014  
Masonic Grand Lodge Member, Former Grand Master, 2014-2015  
Iota Phi Theta Fraternity, Incorporated, 2009  
Outstanding Recruitment: Unit Citations, 2007  
Outstanding Recruitment: Harlow Foundation Recipient, 2006  
Bronze Star, 2000  
Life Saving Commendation, 1997

## CONTINUING PROFESSIONAL DEVELOPMENT/ SPECIALIZED TRAINING

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Anne Arundel Community College, Arnold, MD  
-E Learning Success Institute, 2020  
-MD Police and Correction Training Commission Instructor-2007-2020  
-Engagement Coach Training Program-January 2019  
-Leadership Conference, 2019  
-Mental Health First Aid Training, 2018  
-Domestic Violence: Prevent, Detect and Stop, 2018

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-T.E.A.C.H Institute Mastermind Modeling, 2017  
-T.E.A.C.H Institute Effective Use of Technology in Class, 2015

Human Trafficking Training, 2019  
Strategic Outreach Coordinator, Howard County, MD

Interview & Interrogation Skills Training, 2018  
Harford Community College, Harford, MD

Best Program for Mental and Behavioral Training, 2000  
Baltimore Police Department, Baltimore, MD

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## PRESENTATIONS

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*Uncovering Human Trafficking.* Panelist discussion of Psi Omega of Iota Phi Theta Fraternity, Incorporated, Baltimore (MD), 2020

*Transformational Leadership: Lookers, Seekers and Makers.* Annual meeting of the Josephite Fathers and Brothers, Frederick (MD), 2019

*Curriculum Effectiveness.* Annual meeting of Psi Omega Chapter of Iota Phi Theta Fraternity, Incorporated, Howard County (MD), 2019

*Program Evaluation in Law Enforcement.* Annual meeting of Destine to Speak, Incorporated, Baltimore (MD), 2018

*Community Policing: Curriculum and Community Service.* Fairmount Police Department, Fairmount Heights (MD), 2017

*Moving Beyond the Barriers: Education, Diversity and Prayer.* Annual meeting of the Archdiocese of Lafayette African American Youth Congress, Lafayette (LA), 2016

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## COMMITTEES

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TFO Senator, AACC TFO, 2019-2020

Member, Search Committee for new chairperson Computer Technologies Department, 2017

Member, Search committee for Tenure/Promotion Computer Technologies Department, 2017

Member, Diversity Committee, 2014-2016

Host, Cross Current TV, 2014-2016

Member, Search Committee for Director of Legal Studies Legal Studies Institute, 2016

Middle States Leadership Team member PVP committee, 2016

Member, Search Committee Member AACC's Director of Learning Outcomes Assessment Committee, 2016

Member, Search committee for new faculty in Homeland Security and Criminal Justice Institute, 2015

Member, Search committee for new faculty in Homeland Security and Criminal Justice Institute, 2015

Member, Weekend You committee, 2014

Member, Learning Advancement and Virtual Campus, 2014

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## PROFESSIONAL AFFILIATIONS

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Nitrogen Project, Incorporated, Baltimore County, MD.

The National Criminal Justice Association (NCJA), Washington, DC.

The National Association of Chiefs of Police, Titusville, FL.

Iota Phi Theta Fraternity Incorporated, Baltimore, MD.

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Southern Poverty Law Center, Montgomery, AL.

International Masons and Eastern Star, Incorporated, Atlanta, GA.

United National Church, Incorporated, Atlanta, GA.

Chief Police Chaplain, Seat Pleasant Police Department, Seat Pleasant, MD.