

Introduced by: Councilmember Dorsey

Prepared by: Department of Legislative Reference

Date: November 27, 2018

Handwritten names: Kory Young, Scott, Rutledge, Cohen, Sh...
Handwritten names: Michelle Bullock, Clark, Reisinger, Stokes, Bonnett

Referred to: **RESOLUTION** Committee

Also referred for recommendation and report to municipal agencies listed on reverse.

CITY COUNCIL 18-0116R

A RESOLUTION ENTITLED

A CITY COUNCIL RESOLUTION concerning

Handwritten signature: Rep Dorsey *Handwritten signature: Len [unclear]*

The Commission on Innovation and Excellence in Education - Arts Education

FOR the purpose of requesting that the Maryland Commission on Innovation and Excellence in Education include arts education as part of the base educational funding formula to enable local educational systems to comply with the Code of Maryland Regulations ("COMAR") 13A.04.16.

Handwritten signatures: Robert [unclear], Bud [unclear], [unclear], Edward [unclear], Margaret [unclear], [unclear], [unclear]

****The introduction of an Ordinance or Resolution by Councilmembers at the request of any person, firm or organization is a courtesy extended by the Councilmembers and not an indication of their position.**

Agencies

_____	Baltimore City Public School System
_____	Baltimore Development Corporation
_____	City Solicitor
_____	Comptroller's Office
_____	Department of Audits
_____	Department of Finance
_____	Department of General Services
_____	Department of Housing and Community Development
_____	Department of Human Resources
_____	Department of Planning
_____	Other: _____
_____	Other: _____
_____	Other: _____
_____	Department of Public Works
_____	Department of Real Estate
_____	Department of Recreation and Parks
_____	Department of Transportation
_____	Fire Department
_____	Health Department
_____	Mayor's Office of Employment Development
_____	Mayor's Office of Human Services
_____	Mayor's Office of Information Technology
_____	Office of the Mayor
_____	Police Department
_____	Other: _____
_____	Other: _____
_____	Other: _____
_____	Board of Estimates
_____	Board of Ethics
_____	Board of Municipal and Zoning Appeals
_____	Comm. for Historical and Architectural Preservation
_____	Commission on Sustainability
_____	Employees' Retirement System
_____	Other: _____
_____	Other: _____
_____	Other: _____
_____	Environmental Control Board
_____	Fire & Police Employees' Retirement System
_____	Labor Commissioner
_____	Parking Authority Board
_____	Planning Commission
_____	Wage Commission
_____	Other: _____
_____	Other: _____
_____	Other: _____

Boards and Commissions

**CITY OF BALTIMORE
COUNCIL BILL 18-0116R
(Resolution)**

Introduced by: Councilmembers Dorsey, Henry, President Young, Councilmembers Scott,
Pinkett, Cohen, Sneed, Middleton, Bullock, Clarke, Reisinger, Stokes, Burnett
Introduced and adopted: December 3, 2018

A COUNCIL RESOLUTION CONCERNING

The Commission on Innovation and Excellence in Education - Arts Education

FOR the purpose of requesting that the Maryland Commission on Innovation and Excellence in Education include arts education as part of the base educational funding formula to enable local educational systems to comply with the Code of Maryland Regulations (“COMAR”) 13A.04.16.

Recitals

On October 18, 2018, the Baltimore City Council Youth and Education Committee held a public hearing on the status of arts education in the Baltimore City Public School System (“BCPSS”). At the public hearing, BCPSS staff, as well as students, parents, and community members testified about the lack of arts education BCPSS students receive. Only 78% of pre-kindergarten through 8th grade students are enrolled in the visual arts, and only 53% of pre-kindergarten through 8th grader students are enrolled in music. Less than 7% of students are enrolled in dance or theater courses. In Baltimore and Anne Arundel counties, every pre-kindergarten through 8th grade student receives instruction in the visual arts and music by certified teachers every year.

The inequity between the education BCPSS students receive and the education that students from the counties receive is partially due to deficient state-wide funding. The State has found that BCPSS should receive an additional \$290-358 million each year. This shortfall in funding has resulted in devastating cuts to the BCPSS budget over the past decade.

In June of this year, BCPSS adopted the Baltimore Arts Education Initiative (“BAEI”) Strategic Plan and 5-year implementation goals to meet COMAR standards and achieve equity and excellence in arts education for all BCPSS students. The BAEI is the result of a 6-month-long project that had over 100 stakeholders, including students, parents, community members and organizations, principals, teachers, artists, the City Council, and BCPSS central office staff. Through direct engagement with the development and implementation of the plan, CEO Dr. Sonja Santelises and her staff have taken a proactive stance in addressing the gross inequities in arts education between city schools and schools in the counties. Arts education is essential in fulfilling the “whole child” component of the BCPSS *Blueprint for Success*.

The Baltimore City Council has a deep and continuing interest and commitment to supporting opportunities for the youth of Baltimore City. We are in the first year of implementation of the Children and Youth fund – proposed by Council President Jack Young and confirmed by 80% of voters in 2016 – that provides \$12 million in grants annually to childhood and youth programs. Some of these programs include extracurricular arts

EXPLANATION: Underlining indicates matter added by amendment.
~~Strike-out~~ indicates matter deleted by amendment.

Council Bill 18-0116R

1 opportunities, but this cannot substitute for or begin to address the current inequities in
2 standards-based school arts programs.

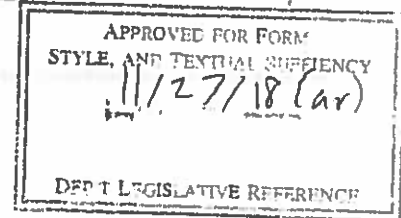
3 These inequities can only be addressed with adequate state funding. All students in Maryland
4 deserve access to a world-class education. Arts education – dance, media, music, theater, and
5 visual arts – is an essential element of a well-rounded education. Maryland’s educational
6 funding formula should reflect and support what has been recognized and memorialized in
7 COMAR, by the State Board of Education, the State Department of Education, and the State
8 legislature, that arts education is part of a well-rounded education for every student. The State
9 Board of Education in 1997, and again 2017, confirmed standards-based arts education in
10 COMAR as essential to a complete education for students in Maryland. Unfortunately, the State
11 has not provided the resources to fund this mandate. The Commission on Innovation and
12 Excellence in Education has the opportunity and responsibility to fund this mandate.

13 In order to fulfil the requirements described in COMAR, the Commission should align
14 adequate funding to enable each Maryland school district to meet the requirements of COMAR.
15 The Commission should support base funding formulas that enable school districts to support a
16 150-450:1 student to art teacher ratio at the elementary school level, a 750-900:1.5/2 student to
17 art teacher ratio at the middle school level, and a 1200-2000:3/5 student to art teacher ratio at the
18 high school level. The Commission should include standards or curricular frameworks with
19 embedded standards in instructional systems, as stipulated in COMAR, for subjects in which
20 students receive core content credit.

21 **NOW, THEREFORE, BE IT RESOLVED BY THE CITY COUNCIL OF BALTIMORE,** That the
22 Baltimore City Council requests that the Maryland Commission on Innovation and Excellence in
23 Education include arts education as part of the base educational funding formula to enable local
24 educational systems to comply with the Code of Maryland Regulations (“COMAR”) 13A.04.16.

25 **AND BE IT FURTHER RESOLVED,** That a copy of this Resolution be sent to the Chair and all
26 Commissioners of the Commission on Innovation and Excellence in Education, the Baltimore
27 City 2019 delegation to the Maryland General Assembly, the Chair and Vice Chair of the
28 Education, Health, and Environmental Affairs Standing Committee of the Maryland Senate, the
29 Chair and Vice Chair of the Ways and Means Standing Committee of the Maryland House of
30 Delegates, the Senate President of the Maryland General Assembly, the House Speaker of the
31 Maryland General Assembly, the Baltimore City Director of Government Relations, the CEO of
32 the Baltimore City Public School System, the Mayor, and the Mayor’s Legislative Liaison to the
33 Baltimore City Council.

INTRODUCTORY*
CITY OF BALTIMORE
COUNCIL BILL _____ R
(Resolution)



Introduced by: Councilmember Dorsey

A RESOLUTION ENTITLED

A COUNCIL RESOLUTION concerning

The Commission on Innovation and Excellence in Education - Arts Education

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The Baltimore City Council has a deep and continuing interest and commitment to supporting opportunities for the youth of Baltimore City. We are in the first year of

* WARNING: THIS IS AN UNOFFICIAL, INTRODUCTORY COPY OF THE BILL.
THE OFFICIAL COPY CONSIDERED BY THE CITY COUNCIL IS THE FIRST READER COPY.

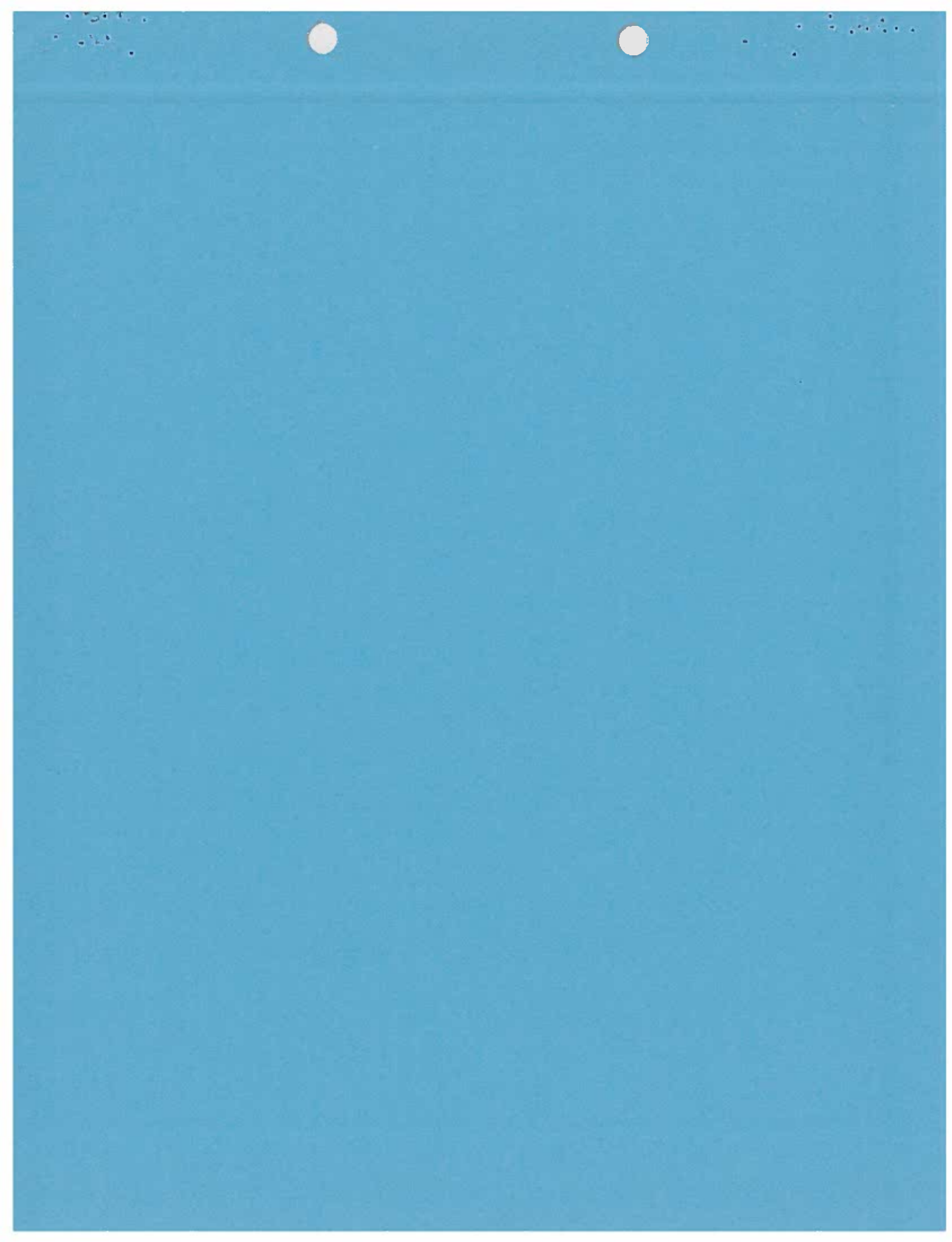
implementation of the Children and Youth fund – proposed by Council President Jack Young and confirmed by 80% of voters in 2016 – that provides \$12 million in grants annually to childhood and youth programs. Some of these programs include extracurricular arts opportunities, but this cannot substitute for or begin to address the current inequities in standards-based school arts programs.

These inequities can only be addressed with adequate state funding. All students in Maryland deserve access to a world-class education. Arts education – dance, media, music, theater, and visual arts – is an essential element of a well-rounded education. Maryland’s educational funding formula should reflect and support what has been recognized and memorialized in COMAR, by the State Board of Education, the State Department of Education, and the State legislature, that arts education is part of a well-rounded education for every student. The State Board of Education in 1997, and again 2017, confirmed standards-based arts education in COMAR as essential to a complete education for students in Maryland. Unfortunately, the State has not provided the resources to fund this mandate. The Commission on Innovation and Excellence in Education has the opportunity and responsibility to fund this mandate.

In order to fulfil the requirements described in COMAR, the Commission should align adequate funding to enable each Maryland school district to meet the requirements of COMAR. The Commission should support base funding formulas that enable school districts to support a 150-450:1 student to art teacher ratio at the elementary school level, a 750-900:1.5/2 student to art teacher ratio at the middle school level, and a 1200-2000:3/5 student to art teacher ratio at the high school level. The Commission should include standards or curricular frameworks with embedded standards in instructional systems, as stipulated in COMAR, for subjects in which students receive core content credit.

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AND BE IT FURTHER RESOLVED, That a copy of this Resolution be sent to the Chair and all Commissioners of the Commission on Innovation and Excellence in Education, the Baltimore City 2019 delegation to the Maryland General Assembly, the Chair and Vice Chair of the Education, Health, and Environmental Affairs Standing Committee of the Maryland Senate, the Chair and Vice Chair of the Ways and Means Standing Committee of the Maryland House of Delegates, the Senate President of the Maryland General Assembly, the House Speaker of the Maryland General Assembly, the Baltimore City Director of Government Relations, the CEO of the Baltimore City Public School System, the Mayor, and the Mayor’s Legislative Liaison to the Baltimore City Council.



ACTION BY THE CITY COUNCIL

DEC 03 2018

FIRST READING (INTRODUCTION) _____ 20 _____

PUBLIC HEARING HELD ON _____ 20 _____

COMMITTEE REPORT AS OF _____ 20 _____

_____ FAVORABLE _____ UNFAVORABLE _____ FAVORABLE AS AMENDED _____ WITHOUT RECOMMENDATION

Chair

COMMITTEE MEMBERS:

COMMITTEE MEMBERS:

SECOND READING: The Council's action being favorable (unfavorable), this City Council bill was (was not) ordered printed for Third Reading on:

_____ 20 _____

_____ Amendments were read and adopted (defeated) as indicated on the copy attached to this blue backing.

THIRD READING _____ 20 _____

_____ Amendments were read and adopted (defeated) as indicated on the copy attached to this blue backing.

THIRD READING (ENROLLED) _____ 20 _____

_____ Amendments were read and adopted (defeated) as indicated on the copy attached to this blue backing.

THIRD READING (RE-ENROLLED) _____ 20 _____

WITHDRAWAL _____ 20 _____

There being no objections to the request for withdrawal, it was so ordered that this City Council Ordinance be withdrawn from the files of the City Council.

President

Chief Clerk