



Legislation Details (With Text)

File #: 15-0232R **Version:** 0 **Name:** Teaching Non-Violent Conflict Resolution in City Schools

Type: City Council Resolution **Status:** Adopted

File created: 6/1/2015 **In control:** Education and Youth Committee

On agenda: **Final action:** 7/20/2015

Enactment date: **Enactment #:**

Title: Teaching Non-Violent Conflict Resolution in City Schools
FOR the purpose of calling on Baltimore City Public Schools to take steps to systematically integrate lessons in non-violent conflict resolution into its K-12 curriculum to help provide our children with the conflict resolution skills they will need to succeed in life.

Sponsors: William "Pete" Welch, Bill Henry, Sharon Green Middleton, Eric T. Costello, Brandon M. Scott, James B. Kraft, President Young, Carl Stokes, Mary Pat Clarke, Edward Reisinger, Rochelle Spector, Warren Branch, Nick Mosby, Helen L. Holton, Robert Curran

Indexes: City Schools, Non-Violent, Resolution, Teaching

Code sections:

Attachments: 1. 15-0232R~1st Reader, 2. Health 15-0232R, 3. BCPS 15-0232R, 4. cb15-0232R~2nd Reader

Date	Ver.	Action By	Action	Result
7/20/2015	0	City Council	Adopted	
7/20/2015	0	Education and Youth Committee	Recommended Favorably	
7/16/2015	0	Education and Youth Committee	Recommended Favorably	Pass
6/8/2015	0	Education and Youth Committee	Scheduled for a Public Hearing	
6/4/2015	0	The City Council	Refer to Baltimore City Public School System	
6/1/2015	0	City Council	Assigned	
6/1/2015	0	City Council	Introduced	

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INTRODUCTORY*

CITY OF BALTIMORE
COUNCIL BILL R
(Resolution)

Introduced by: Councilmember Welch

A RESOLUTION ENTITLED

A COUNCIL RESOLUTION concerning
Teaching Non-Violent Conflict Resolution in City Schools
FOR the purpose of calling on Baltimore City Public Schools to take steps to systematically integrate lessons in non-violent conflict resolution into its K-12 curriculum to help provide our children with the

conflict resolution skills they will need to succeed in life.

Recitals

Perhaps the most crucial role that schools play is to help provide our children with the tools they will need to succeed in life. Teaching academic subjects such as math and science is the most prominent way that schools provide these tools, but they also provide crucial lessons about maintaining health, interacting with a variety of people, and how to work as part of a team, amongst many others.

Integrating lessons in non-violent conflict resolution into this varied curriculum could give our children another set of much needed tools.

Conflict is an inevitable part of living in any society, but how to handle it is a skill that must be taught and practiced like any other in order to be mastered. Children are not born knowing how to resolve conflicts, and unfortunately the world we live in often provides more poor examples of how to handle conflict than positive ones. This leaves too many children without a real chance to develop the conflict resolution tools that they need.

Schools can fill this gap by providing lessons in non-violent conflict resolution as a consistent part of their K-12 curriculum. The school environment provides many opportunities to teach and practice non-violent conflict resolution skills. These opportunities need to be seized in a thoughtful and systematic way through the adoption of a formal conflict resolution curriculum.

NOW, THEREFORE, BE IT RESOLVED BY THE CITY COUNCIL OF BALTIMORE, That the Council calls on Baltimore City Public Schools to take steps to systematically integrate lessons in non-violent conflict resolution into its K-12 curriculum to help provide our children with the conflict resolution skills they will need to succeed in life.

AND BE IT FURTHER RESOLVED, That a copy of this Resolution be sent to the CEO of Baltimore City Public Schools, the Mayor, the Governor, and the Mayor's Legislative Liaison to the City Council.

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ccres/ConflictRes/tw