



City of Baltimore

City Council
City Hall, Room 408
100 North Holliday Street
Baltimore, Maryland 21202

Legislation Text

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INTRODUCTORY*

CITY OF BALTIMORE
COUNCIL BILL R
(Resolution)

Introduced by: President Rawlings-Blake

A RESOLUTION ENTITLED

A COUNCIL RESOLUTION concerning
Informational Hearing - Baltimore City Public School System - Transitional Years Intervention Program

FOR the purpose of inviting the CEO and other representatives of the Baltimore City Public School System to brief the City Council on the feasibility of creating a proactive intervention program for transitional year students.

Recitals

By creating the Alternative Options model, the Baltimore City Public School System has overhauled alternative programming for at-risk students and insured that those students receive the services that they need. These services are specifically tailored to segments of the student population, whether they are over-aged, dropouts, students with children, or have been given extended suspensions or expulsions.

The City Council is encouraged by all of these efforts and new alternative forms of programming. In addition to these efforts and programs, the Council believes that there should also be a strong emphasis on two specific groups of students. Historically, the transitional years of 6th and 9th grade have been where the school system begins to lose our most at-risk students. Because of what can be a dramatic change of culture, certain students going from elementary to middle school and middle to high school often become disengaged.

The Council requests that the Baltimore City Public School System tailor programs for incoming students to both middle school and high school. The first step would be for administrators in 5th grade and 8th grade to identify their most at-risk students. This would be judged by factors such as attendance, suspensions, behavior issues, etc. The administrators would then communicate the identified at-risk students to administrators at the new school.

In the summer of the student's transitional year, administrators, teachers, and counselors would meet with these students and their families in order to administer services that could help the student with underlying issues, thus allowing a better adjustment to their new environment. The school system could also build upon the partnerships that it already employs, such as with the Health Department, Baltimore Substance Abuse Systems, and the Police Department's Youth Services Division to assist in providing services and proactively engaging these students.

NOW, THEREFORE, BE IT RESOLVED BY THE CITY COUNCIL OF BALTIMORE, That the CEO and other

representatives of the Baltimore City Public School System are invited to brief the City Council on the feasibility of creating a proactive intervention program for transitional year students.

AND BE IT FURTHER RESOLVED, That a copy of this Resolution be sent to the Mayor, the CEO of the Baltimore City Public School System, the Interim President and CEO of Baltimore Substance Abuse Systems, the Baltimore Police Commissioner, and the Mayor's Legislative Liaison to the City Council.

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