

City of Baltimore

City Council City Hall, Room 408 100 North Holliday Street Baltimore, Maryland 21202

Legislation Details

File #: 16-0702 Version: 0 Name: Federal Grant Fund Operating Appropriation

Transfer - Department of Housing and Community Development (Service 593 - Community Support Projects) to M-R: Educational Grants (Service 446 -

Educational Grants) - \$500,000

Type:OrdinanceStatus:EnactedFile created:7/18/2016In control:City CouncilOn agenda:Final action:8/29/2016

Enactment date: Enactment #: 16-522

Title: Federal Grant Fund Operating Appropriation Transfer - Department of Housing and Community

Development (Service 593 - Community Support Projects) to M-R: Educational Grants (Service 446 -

Educational Grants) - \$500,000

For the purpose of transferring a Federal Grant Fund Operating Appropriation in the amount of \$500,000 from the Department of Housing and Community Development (Service 593 - Community Support Projects) to M-R: Educational Grants (Service 446 - Educational Grants), to redirect CDGB Grant funding to increase the funding for out of school time programs; and providing for a special

effective date.

Sponsors: City Council President (Administration)

Indexes: Federal Fund, Operating Appropriation, Transfer

Code sections:

Attachments: 1. 16-0702~1st Reader, 2. Finance 16-0702, 3. City Solicitor 16-0702, 4. 16-0702~3rd Reader

Date	Ver.	Action By	Action	Result
9/12/2016	0	Mayor	Signed by Mayor	
8/15/2016	0	City Council	Approved and Sent to the Mayor	
8/8/2016	0	City Council	3rd Reader, for final passage	
8/8/2016	0	Budget and Appropriations Committee	Recommended Favorably	
7/27/2016	0	Budget and Appropriations Committee	Recommended Favorably	Pass
7/21/2016	0	The City Council	Refer to City Solicitor	
7/21/2016	0	The City Council	Refer to Dept. of Finance	
7/21/2016	0	The City Council	Refer to Board of Estimates	
7/18/2016	0	City Council	Assigned	
7/18/2016	0	City Council	Introduced	
7/18/2016	0	Budget and Appropriations Committee	Scheduled for a Public Hearing	